From: Truman R. Keys
Subject: Health Communication Digest (HCD)
Date: Wednesday, February 23, 2011 2:47:03 AM

Greetings Colleagues,

I am Truman R. Keys (Ph.D.), an assistant professor in the Department of Communication at Western Connecticut State University. I am the secretary for the Health Communication Division of the National Communication Association. If you would like me to include a posting or additional information relevant to our membership and affiliated organizations within Health Communication Digest (HCD) please email me at my email address, which is trumanrkeys@yahoo.com.

TABLE OF CONTENTS

CALL FOR PAPERS
JOB BOARDS
JOB LISTINGS
FUNDING/GRANT OPPORUNITIES
HEALTH COMMUNICATIONS INTERNSHIP PROGRAM (HCIP)
ADDITIONAL NEWS ITEMS

CALL FOR PAPERS

NCA Health Communication Division

2011 Call for Papers

Submission Deadline: **Wednesday, MARCH 16, 2011 at 11:59 PST**

Planner Contact: Nichole Egbert, Kent State University, negbert@kent.edu

"Voice" Theme

The Health Communication Division invites submissions of completed papers, paper sessions, and panel discussions that focus on theory, research, and/or practice of health communication. We strongly encourage submissions that address the conference theme of "Voice." Whether discussing methodology, teaching strategies, service commitments, classroom learning, theoretical frameworks, or community engagement, we try, in good faith, to honor numerous voices. Although NCA may advance the importance of respecting assorted behaviors, experiences, and individuals, several real questions remain: Do we? Should we? If not, why not? If so, how is this done? Sustaining a convention theme of "Voice" will be one way to begin (or continue) a conversation about these critical questions. All submissions will be submitted to competitive, blind review. Submissions are due no later than **Wednesday, MARCH 16, 2011 at 11:59 PST**

Paper Submission Requirements

• All identifying author information (names, institutions, hidden document properties) should be removed from papers (not panel proposals) before submitting.
• Papers must conform to APA 6th Edition guidelines.
• All submissions must be made electronically through NCA Submission Central. Papers should be no longer than 25 pages and use a 12-point font size. (abstract, references, tables, and figures are not included in the 25 page limit).
• Specify if you are a student author.
• Specify if you would like your paper to be considered for the Scholar-to-Scholar program.

PLEASE NOTE: PAPERS THAT DO NOT MEET APA GUIDELINES, DO NOT STAY WITHIN THE LENGTH AND FONT SIZE LIMITS, OR HAVE NOT HAD IDENTIFYING INFORMATION REMOVED WILL NOT BE REVIEWED.

Paper Session and Panel Discussion Submission Requirements

The Division welcomes submissions of full program panels. These can either take the form of a paper session with several related presentations, discussion panel of scholars and/or practitioners, or some other original format. Panel submissions should include the names and affiliations of presenters. Please use the following guidelines for panel submissions:
· All submissions should be made electronically through NCA Submission Central.
· Traditional panel submissions should include a title, an abstract (maximum 75 words), and a rationale for the panel (250 words maximum). For paper sessions, please indicate the paper title and abstract for each presenter (maximum 250 words). Submitters also have the option to upload supporting documents which could include more detail about the panel and participants, a copy of a presenter's full paper, or other materials. For panel discussions, feel free to upload a document giving more detail about the panel and participants.

Submitters needing assistance with the submission process will be able to access "how-to" guides, sample submissions and other useful resources on the NCA convention website (http://www.natcom.org/convention/) or attend a "how-to" webinar (see website for dates and times).

2011 National Conference on Health Communication, Marketing, and Media

The Centers for Disease Control and Prevention is pleased to announce the fifth annual National Conference on Health Communication, Marketing, and Media to be held **August 9-11, 2011** in Atlanta, GA.

We are also pleased to announce the co-chair for the 2011 conference: Ms. Donna Garland, Director, Office of the Associate Director for Communication at CDC. Abstract submissions for the 2011

Conference on Health Communication, Marketing, and Media will open in February 2011. Start working on your abstracts and making your travel plans for Atlanta, GA!

This conference brings together individuals representing academia, public health researchers and practitioners from federal and state government and the private sector, and provides a forum for collegial dialogue within and across these disciplines. The conference is an excellent opportunity to meet with colleagues and shape the future of health communication, marketing, and media practice.

More information regarding the conference will be sent as it becomes available. Please sign up to receive email updates.

Website: http://www.cdc.gov/healthmarketing/NCHCMM2010/

10th Global Conference

Chronic Illness: The Borderlands Between Health and Illness

Tuesday 6th September – Thursday 8th September 2011
Mansfield College, Oxford, United Kingdom

This inter-disciplinary and multi-disciplinary project aims to explore the processes by which we attempt to create meaning in health, illness and disease. In previous years, this interdisciplinary conference has attracted delegates from around the world, including practicing clinicians, academics from a variety of disciplines, and persons involved in community-based organizations.

For its tenth anniversary, the conference will focus on the theme "Chronic Illness: The Borderlands Between Health and Illness" and we are issuing a call for papers on any aspect of chronicity.

The apparent increase in and diversity of chronic conditions calls for better understandings of the spaces between health and illness that chronic patients occupy, often for most of their lives. How can we articulate the tension between the biomedical model of chronicity and its embodied experience? What language and other forms of representation can we use to map, chart and begin to explore the meanings possible within such spaces? What insights can these provide to inform better chronic care management? What is the relationship between chronicity and wellbeing? How do individuals, societies and cultures make sense of chronicity?

We particularly welcome papers/ workshops/ short performances on topics which might include, but are not restricted to:

1. The Borderlands
- well but ill; degrees of wellness; degrees of illness.
- chronic illness; terminal illness
- chronic pain/ acute pain
- metaphors for and of the journey

2. Understanding CI
- clinical trials/ Big Pharma and CI
- identity and sense of self
- shame, stigma and guilt
- medicine, the clinical gaze, and CI
- the relationship with our body

3. Living with CI
- CI and family
- CI and work
- CI and disability
- CI and ethnicity
- CI and gender

4. Giving CI Voices
- the language of CI
- narrating CI
- representing CI
- performing CI

5. Coping with CI
- chronic pain
- managing chronic illness/self-managing chronic illness
- life, time and reinventing meaning
- healthcare and CI
- living well

For 2011, the *Making Sense Of: Health, Illness and Disease* project will meet alongside our project on *Fear, Horror and Terror*. It is our intention to create cross-over sessions between the two groups – and we welcome proposals which deal with the relationship between health, illness and disease and fear, horror and terror.

300 word abstracts should be submitted by Friday 25th March 2011. If an abstract is accepted for the conference, a full draft paper should be submitted by Friday 22nd July 2011. 300 word abstracts should be submitted to the Organizing Chairs; abstracts may be in Word, WordPerfect, or RTF formats, following this order:

a) author(s), b) affiliation, c) email address, d) title of abstract, e) body of abstract
E-mails should be entitled: HID10 Abstract Submission

Please use plain text (Times Roman 12) and abstain from using footnotes and any special formatting, characters or emphasis (such as bold, italics or underline). We acknowledge receipt and answer all paper proposals submitted. If you do not receive a reply from us in a week you should assume we did not receive your proposal; it might be lost in cyberspace! We suggest, then, to look for an alternative electronic route or resend.

Joint Organizing Chairs	
Dr Maria Vaccarella Marie Curie Research Fellow King's College, London United Kingdom	**Dr Rob Fisher** Inter-Disciplinary.Net Priory House, Wroslyn Road, Freeland Oxfordshire, OX29 8HR United Kingdom

Perspectives are sought from those engaged in:

- art and art therapy, creative writing, literature, history of medicine, media studies, performing arts, philosophy, psychology, sociology, anthropology
- nursing, counseling, gerontology, health education, health services, public health care
- practitioners in health care fields – doctors, GP's, surgeons, health care workers, care givers, hospice workers

All papers accepted for and presented at this conference will be eligible for publication in an ISBN eBook. Selected papers maybe invited for development for publication in a themed hard copy dialogic volume(s). The conference is sponsored by Inter-Disciplinary.Net as part of the 'Probing the Boundaries' programme of research projects. It aims to bring together people from different areas and interests to share ideas and explore various discussions which are innovative and exciting.

Style Sheets

In preparing your submissions, please make use of the following style sheets:

- Download Full Style Sheet – v7.3c (pdf)
- Download Chicago Style Reference Sheet – v1.2c (Pdf)
- Download Template Document (Word)

International Association for Development of the Information Society (IADIS) Multiconference on Computer Science and Information Systems
Rome, Italy
20 – 26, July 2011
The use of ICTs (Information and Communication Technologies) in Healthcare Services is the main mechanism to improve efficiency and effectiveness. Nowadays ICTs are being developed to achieve the following objectives:
- To integrate heterogeneous systems;
- To develop frameworks to make all data meaningful, accessible and available everywhere and permanently;
- To develop AIDC (Automatic Identification and Data Collectors) systems; and
- To develop intelligent systems to support clinical and management decisions.

The use of these technologies also improves the quality of patient care and reduces clinical risk. At the same time, the patient will be part of the healthcare process, having more information about diseases and access to his/her electronic health record.
The physicians will have more information to deliver a better service and dynamic guidelines to improve quality and reduce risks.
The pharmaceutical industries can get more and more accurate information about drug´s effects and supply chain delivery systems.
Public health authorities can get more accurate information and develop dashboards to make better decisions.
Hospital Management benefits from a more updated meaningful data. This data is used by management systems to delivery KPI (Key Performance Indicators).
This conference aims to draw together information systems, practitioners and management experts from all quadrants involved in developing computer technology to improve healthcare quality.

Main areas and topics:

A. Research Issues

- Computers and Primary Care
- Clinical Data Visualization Standards
- e-Health Architectures
- Healthcare Data Architecture and Terminology Standards
- Federated Electronic Health Records
- Personalized Medicine
- Health Informatics and Education
- Human Computer Interaction
- Infrastructure and Architecture
- Internet and Medicine
- Interoperability issues

- IT and Patient Care
- Nursing Informatics
- RFID and localization techniques
- Usability and Ubiquity in e-Health
- e-Health Virtual Communities
- Business Process Management Systems
- Second Life for Healthcare Support and Education

B. Management Issues

- Case Studies
- Management Change
- Confidentiality and Privacy
- e-Health Collaborative Strategies and Techniques
- e-Training
- Healthcare Management Dashboards
- Legal issues
- Balanced scorecards models to improve Hospital Performance and Productivity
- Business Intelligence in Healthcare
- e-Health to improve Healthcare Quality and Patient Safety.
- Healthcare Information Systems Regulatory issues
- Security in e-Health
- Service Models
- Social implications
- Stakeholders involvement

C. Applications

- Clinical Information Systems
- Data Mining and Clinical Studies
- Medical Guidelines
- e-Health Decision Support Systems
- e-Logistics and e-Pharmacy
- Intelligent Medical Systems
- Mobile Applications
- Patient Electronic Health Records
- Healthcare Portals to inform and connect Patients with Physicians
- Patients and Public Health
- Social Networks in Healthcare contexts
- e-Health Marketing
- e-Procurement and e-Commerce
- Telemedicine
- Automatic Identification and Data Collector Systems
- Unified data processing and communication Systems
- Web Based Applications
- e-Health 2.0

The Conference will be composed of several types of contributions:

- **Full Papers** – These include mainly accomplished research results and have 8 pages at the maximum (5,000 words).
- **Short Papers** – These are mostly composed of work in progress reports or fresh developments and have 4 pages at maximum (2,500 words).
- **Reflection Papers** – These might review recent research literature pertaining to a particular problem or approach, indicate what the findings suggest, and/or provide a suggestion - with rationale and justification - for a different approach or perspective on that problem. Reflection papers might also analyze general trends or discuss important issues in topics related to the conference. These have 4 pages at maximum (2,500 words).
- **Posters / Demonstrations** – These contain implementation information or work-in-progress and have two pages at maximum (1,250 words) besides the poster itself (or demonstration) that will be exposed at the conference.
- **Tutorials** – Tutorials can be proposed by scholars or company representatives. A proposal of maximum 250 words is expected.
- **Invited Talks** – These will be made of contributions from well-known scholars and company representatives. An abstract will be included in the conference proceedings.
- **Panels** – Discussions on selected topics will be held. A proposal of maximum 250 words is expected.
- **Doctoral Consortium** - A Doctoral Consortium will discuss in group, individual projects and ongoing work of PhD students. Prospective students should send a report of their PhD projects and work so far with a maximum of 4 pages (2,500 words).
- **Corporate Showcases & Exhibitions** – The former enables companies to present recent developments

and applications, inform a large and qualified audience of your future directions and showcase company's noteworthy products and services. There will be a time slot for companies to make their presentation in a room. The latter enables companies the opportunity to display its latest offerings of hardware, software, tools, services and books, through an exhibit booth. For further details please contact the publicity chair - secretariat@mccsis.org .

This is a blind peer-reviewed conference.

Important Dates:

- **Submission deadline (new date):** 28 February 2011
- **Notification to Authors (new date):** 31 March 2011
- **Final Camera-Ready Submission and Early Registration (1st call) :** Until 25 March 2011
- **Late Registration (1st call):** After 25 March 2011
- **Conference:** Rome, Italy, 20 to 22 July 2011

Submissions

The following instructions for submissions must be followed for any contribution sent. Please read them carefully and use the Word template we provide. Then, use the Electronic Submission System to submit your paper.

Important notes:

- The submitted work must be a complete work. No abstracts please. Use the template we provide here but with the initial submission please REMOVE the author details from the paper (i.e. name, university or company information and address, as well as any acknowledgements that may lead to information about the authors).
- The submitted paper or poster file must be submitted anonymously (without any references to author affiliation).

Instructions for Submissions

These guidelines include complete descriptions of the fonts, spacing, and related information for producing your submission.

Paper Size: A4

Margins: Top: 3,3 cm
Bottom: 4 cm
Left: 3 cm
Right: 2,5 cm
Header: 1,5 cm
Footer: 2,5 cm
Do NOT Use footers, headers and page numbers.

Title: The title should be centered in 16pt Times New Roman, boldface, all capitalized and paragraph spacing after 24pt.

Authors: The Authors name should be centered in 11pt Times New Roman.

Affiliation: The Affiliation should be centered italicized in 9pt Times New Roman.

Abstract: Use the word ABSTRACT as the title, in 9 pt Times New Roman, boldface, paragraph spacing before 42pt and paragraph spacing after 6pt. The abstract is to be in 9pt Times New Roman and justified.

Keywords: Use the word KEYWORDS as the title, in 9 pt Times New Roman, boldface, paragraph spacing before 18pt and paragraph
spacing after 6pt. The keywords are to be in 10pt Times New Roman and justified.

Main Text: Type your main text in 10 pt Times New Roman and justified. Please do not place any additional blank line between paragraphs.
The second paragraph and subsequent paragraphs should be indented first line 0,5 cm.

Program listings or program commands in the text are normally set in typewriter font, e.g., CMTT9 or Courier.

First-order Headings: For example, **"1. HEADING"**, should be 13pt Times New Roman, boldface, paragraph spacing before 24pt, paragraph spacing after 12pt, flush left and all capitalized. Use a period (".") after the heading number, not a colon.

Second-order Headings: For example, **"1.1 Heading"**, should be 13pt Times New Roman, boldface, initially capitalized, flush left, paragraph spacing after 12pt and paragraph spacing before 12pt. Do not use a period (".") after the heading number.

Third-order Headings: For example, **"1.1.1 Heading"**, should be 11pt Times New Roman, boldface, initially capitalized, flush left, paragraph spacing after 6pt and paragraph spacing before 6pt. Do not use a period (".") after the heading number.

Do NOT Use more than three levels of heading.

Footnotes: Use footnotes sparingly (or not at all!) and place them at the bottom of the page on which they are referenced. Use 8pt Times New Roman, justified. To help your readers, avoid using footnotes altogether and include necessary peripheral observations in the text (within parentheses, if you prefer, as in this sentence).

Figures and Tables: All figures and tables should have caption. Figure and table captions should be 9pt Times New Roman. Initially capitalize only the first word of each figure caption and table title. Figures and tables must be numbered separately. For example "Figure 1. Text here", "Table 1. Text here". Figure captions are to be centered below the figures with paragraph spacing after 6pt and paragraph spacing before 6pt. Table titles are to be centered above the tables, paragraph spacing after 6pt and paragraph spacing before 6pt.

References: The references must be listed alphabetically. References should be 9pt Times New Roman, justified, indentation hanging 0,5 cm and paragraph spacing after 2pt.

2011 Media Festival Now Accepting Entries!

The Health and Science Communications Association is proud to announce the **37th annual HeSCA Media Festivals**. The Festivals are an international forum for health sciences media. Our goal is to showcase and recognize those individuals and organizations whose works represent the very best in health sciences media production.

Productions entered in the competition are subjected to a demanding peer review using standardized judging criteria. A select number of these entries are presented prestigious awards at special ceremonies held in conjunction with the HeSCA Annual Meeting in Phoenix, Arizona, June 3, 2011.

Download the Entry form here.

Rules and Information about the Festival can be found here.

Good luck!

Deadline for Submission of entry form, fees and entry is February 28, 2011

Call for Papers: Health and Development Communication Conference

Country: Kenya

Deadline: 4/15/2011

Call for Papers: Health and Development Communication Conference

June 27-29 2011, Nairobi, Kenya

Most of the challenges facing countries of the Southern hemisphere are rooted in either lack of information or poor utilization of available information. These problems are, in turn, driven by inadequate information, inaccessibility of information and poor skills in communicating the available information.

This situation is particularly pronounced in the field of health, where basic information in areas such as public health, disease prevention, health promotion and policies on health care is not in the public domain. Those who generate this information have limited avenues to disseminate it to the public while those in the media with the capacity to communicate the information sometimes lack the necessary skills to access or appropriately communicate the information.

The availability to the general public of information on health is critical for social development, yet in many cases, information that would be most useful in the public domain, or in the hands of those who provide health services to the public, is stored in the vaults of scholars, researchers and experts. Often when the information rich communicate with the information poor, unnecessary barriers in terms of education, language, class, gender, culture and attitudes make it near impossible to reach those who need information the most. This discrepancy should provoke those who generate health information and those in charge of disseminating information to devise ways through which the information will reach those who need it most.

In recognition of this gap between the information rich and information poor, several institutions, namely Daystar University, African Population Health and Research Centre (APHRC), INTERNEWS, Population Reference Bureau (PRB), Institute for International Journalism at Ohio University, The University of Nigeria at Nsukka, the SBS Center Communication for Sustainable Social Change (CSSC) at the University of Massachusetts, and Orbicom-UNESCO project on "*Future Imperatives of Communication and Information for Development and Social Change*" are jointly organizing a three day conference in Nairobi, Kenya to consider, among other issues, the general status of health communication in the countries of the South, and how such communication can be improved in order to effectively empower the people.

However, because this Conference is being held in Kenya – which is a year away from general elections – it would be an omission not to interrogate the impact of politics, elections, democracy and governance on development. Many African countries have retrogressed after general elections. Kenya itself was on the brink of disaster in 2007 after botched up elections.

Communication has a role to play in ensuring that development gains are not destroyed by, incidences such as, and poor communication as the case may be in highly charged political periods. For this reason the conference will also seek to interrogate how communication for development can be utilized in pursuit of political stability, without which even health communication is futile. This will also be an opportunity to engage journalists covering politics, build their capacity to communicate for development in politically uncertain times and initiate conversation on the media's role in safeguarding development through responsible reportage.

This unique conference will be a combination of presentations on the theoretical underpinnings of communication (health communication in particular), a sharing of practical experiences in communication for development, capacity-building and mentoring sessions with respect to research communication and political reporting; and an opportunity to set a rational tone for the coverage of the 2012 elections in Kenya. The rich conference program will ensure that some critical sessions are held jointly while others will be parallel.

The conference, scheduled for June 27-29, 2011, will bring together participants from policy formulating agencies, academic institutions, research institutions, and practitioners in the health and journalism sectors with the purpose of exploring these gaps and considering avenues through which to narrow them.

The organizers are therefore inviting papers that address the following among other topics:

1. Theory and theoretical issues on health and development communication, critiques, new perspectives and practical applications amongst others
2. Fundamental hurdles in health and development communication
3. The role of communication research and evaluation
4. In-depth reviews of contemporary strategies or models of health and development communication
5. Policies in health and development communication, be they legal, financial, human or technical
6. Gender issues in health and development communication
7. Case studies from rural and urban settings
8. Culture and cultural contexts in health and development communication
9. New media technologies and social media in health and development communication
10. Strategies and case studies of translation of communication research into policy and action
11. Pedagogical issues in health communication or development communication
12. The impact of politics, elections, democracy and governance on health and development.
13. Future imperatives regarding ecological and environmental issues and green communication
14. Future imperatives regarding communication and social development
15. African public health issues for journalists

Prospective presenters at the Conference are each advised to submit an abstract (500 words) for a paper based on any of the above topics by April 15th, 2011 to Communicationafrica@daystar.ac.ke. All abstracts will be blind reviewed and those whose abstracts are selected will be notified by April 30.

Completed papers should be submitted by June 1st, 2011for inclusion in the conference proceedings.

At the end of the three-day meeting, it is hoped that the conference will:

1. Equip and engage policy makers in the formulation of people-friendly health policies
2. Generate ideas and practical tools for health practitioners to use when communicating their information and expertise to the public,
3. Establish networks between health researchers and communication sector
4. Equip communicators, especially journalists, with skills and knowledge on how to communicate health information appropriately.

For any questions regarding this Call for Papers or the Conference please contact the Local Organizing Committee (LOC) at Communicationafrica@daystar.ac.ke

Link: http://orecomm.net/wp-content/uploads/2011/02/healthcommunication.txt

Categories: Academia, E-Health, Global Health, Health Education, Health Literacy, Health Promotion, Health Services Innovations, Health Services Research, Preventive Medicine, Public Health, Public Outreach and Science Education, Underserved Populations, Web/Internet

Audience: Academic, Health Educator, Health Services Researcher, Public Health Expert, Public Health Worker, Social Scientist

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JOB BOARDS

APHA Job Board: http://careers.apha.org/search/results/index.cfm

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HHS Job Board (via USA Jobs): Click "Apply" at bottom of page: http://www.hhs.gov/careers/

UNICEF Job Board: http://www.unicef.org/about/employ/index.php

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JOB LISTINGS

Program Director-Master of Public Health

POSTED: Jan 24, 2011

Job Summary: http://careers.apha.org/jobs#/detail/3898953

Job Code: 1000024

Salary:	Open	Location:	Fargo, North Dakota
Employer:	North Dakota State University	Type:	Full Time - Experienced
Segment:	University	Discipline:	Academic / Research
Required Education:	Doctorate		

Employer Information

About North Dakota State University

Established in 1890, NDSU is a nationally respected leader among Land-Grant institutions, and has a long history of quality education, leading research and outstanding service.

Job Description

The Pharmacy Practice Department in the College of Pharmacy, Nursing, and Allied Sciences at North Dakota State University is seeking qualified applicants for the position of Program Director for its newly approved interdisciplinary Master of Public Health degree program. The MPH program will begin in fall 2012 and will be taught in cooperation with the University of North Dakota Medical School.

The Program Director is a 12-month appointment and is responsible for providing leadership, direction, and administrative oversight for all matters related to the MPH program at NDSU, and for collaboration with the University of North Dakota. Responsibilities include but are not limited to the following: coordinating curriculum development, delivery, evaluation, and revision; maintaining compliance with CEPH accreditation standards; coordinating interdisciplinary curricula efforts between departments; advising students; developing a comprehensive plan for program assessment including evaluating curriculum effectiveness; and working with state and local public health departments and other providers to develop capstone experiences and projects.

NDSU is an equal action employer.

NOTES:

Additional Salary Information: commensurate with experience

Requirements

Candidates for this position must possess an earned doctorate in a related field from an accredited institution; a distinguished record of teaching, research, and service commensurate with the rank of Associate Professor or Professor with tenure; strong leadership skills; established interpersonal, communication, and administrative skills; demonstrated ability to work cooperatively with others; active licensure in one's major field (if applicable); a strong interest in interdisciplinary education; and teaching or administrative experience in a CEPH accredited public health program.

Assistant Professor, Communication: Language & Social Interaction

Institution:	University of Wisconsin - Parkside
Location:	Kenosha, WI
Category:	Faculty - Communications - Other Communications Faculty - Communications - Media & Communication Studies
Posted:	02/17/2011
Application Due:	Open Until Filled
Type:	Full Time

Assistant Professor, Communication: Language & Social Interaction

The Communication Department is seeking candidates for a tenure track Assistant Professor to teach courses in Language and Social Interaction (e.g., discourse analysis, ethnography of communication, pragmatics, narrative analysis), with an emphasis in qualitative research on culture, identity, diversity, and/or questions of social justice. The successful candidate will be able to teach 1-2 sections of Communication and the Human Condition, a large lecture course for entry-level undergraduates (majors and non-majors). Additional assignments may include courses in Introduction to the Communication Discipline Parts 1 & 2 (theory and research courses), Communication and Ethnicity (African American or Native American sections needed), Intercultural Communication, Interpersonal Communication, Communication and Social Movements, or Health Communication, depending upon interests/expertise and department needs.

Responsibilities:

- Teaching: teaching classes in the undergraduate program, curriculum development, grading, holding regular office hours.
- Research: research and scholarly publication, culminating in refereed journal and conference publications. Book publications and grants are welcomed contributions.
- Service: provide service to the department in support of curriculum, teaching, and service to the university and community. Service includes student advising, serving on departmental and university committees, assisting in departmental and university events. Contribute to the development and improvement of departmental programs and activities. Contributions to community projects and events are also appreciated.

Knowledge, Skills & Abilities:

- Sensitivity to, or experience in, working with a diverse, multicultural population
- Ability to teach introductory communication courses and upper-level courses in Language and Social Interaction at the college level.
- Ability to engage in appropriate instructor-student relationships and interactions and collegial conduct
- Ability to effectively communicate with students, staff and colleagues both orally and in writing
- Knowledge of computer technology (software programs such as MS Word) and ability to learn and use new software/technologies (e.g. D2L course management software)

Qualifications:

Required:

- Ph.D. in Communication at the time of appointment. ABD's considered.
- Coursework , scholarship, and/or teaching experience in language and social interaction, and in one or more of the emphases noted in the position description

Preferred:

- Minimum of one year's teaching experience at the college level, with evidence of teaching effectiveness.
- Some evidence of course development.
- Experience teaching courses in the areas under "additional assignments" in the position description.

Salary:

Salary is commensurate with qualifications and experience. The University of Wisconsin System provides a liberal benefits package, including participation in a state pension plan.

The University:

UW-Parkside is committed to academic excellence, student success, community engagement, and diversity and inclusiveness. The University enrolls approximately 5,300 students, many of whom are first generation and nontraditional students. Located in northern Kenosha County in the Chicago-Milwaukee urban corridor, much of the university's 700-acre campus has been preserved in its natural wooded and prairie state.

Review of Applications:

Applications received by **March 18, 2011** are ensured full consideration; position is open until filled.

To Apply:

Interested candidates should submit the following, preferably in electronic format:

- a cover letter of application
- curriculum vitae
- copies of graduate transcripts (unofficial copies will be acceptable at the application stage)
- samples of syllabi from courses taught
- statement of teaching and research philosophy
- summary of teaching evaluations
- examples of scholarly work
- names and contact information for three references

(Additional materials may be requested.)
Email submissions to: lambin@uwp.edu
Mail submissions:
Attn: Joseph Lambin
University of Wisconsin-Parkside
Communication Department
900 Wood Road
Kenosha, WI 53141
UW-Parkside is an AA/EEO employer D/M/V/W

Lecturer in Health Communication/Media

Institution:	**The University of the West Indies - St. Augustine**
Location:	St. Augustine, Trinidad and Tobago
Category:	Faculty - Health - Health Education & Promotion Faculty - Health - Other Health Faculty Faculty - Communications - Other Communications
Posted:	02/16/2011
Application Due:	03/18/2011
Type:	Full Time

Qualifications:

Ph.D.in Communication with a strong background in the use of multi-media resources in tertiary level teaching.

Experience:

- Candidates must have a broad based background in teaching Communication and developing Multi-Media resources for supporting teaching and learning.
- Experience in script writing, storyboarding and television production will be an asset.
- Experience in teaching communication to medical students will be an advantage.

- Evidence of research activity at tertiary level academic institutions is required.

Areas of Specialization:

- Health Communication, Multi-Media Resource Development, Educational Research.

Responsibilities:

- Teaching medical undergraduate Health Communication courses;
- Developing high quality multi-media teaching resources;
- Developing a high quality educational research programme;
- Attracting funding for educational research programmes;
- Assisting in medical curriculum planning and review;
- Other duties as deemed appropriate.

Applications (two copies) should be sent to the Campus Registrar, The University of the West Indies, St. Augustine, Trinidad and Tobago, W.I., Fax No. 1-868-663-9684. Full CV and application forms which must be completed fully and can be obtained at the above address and at http://www.sta.uwi.edu must be submitted. In order to expedite the appointment procedures, applicants are advised to ask their referees to send references under CONFIDENTIAL cover DIRECTLY to the Campus Registrar at the above address without waiting to be contacted by the University. Further particulars of the post, including remuneration package are also available at the above URL.

Application Information

Postal Address: Dr. Linda Steele
Human Resources (Appointments)
The University of the West Indies - St. Augustine
The Campus Registrar
St. Augustine
Trinidad and Tobago

Phone: 1 (868) 662-2002

Fax: 1 (868) 663-9684

Online App. Form: http://sta.uwi.edu/jobs/procedure.asp

Email Address: appts@admin.uwi.tt

Assistant Professor of Communication Studies
Institution: IUPUC
Posted: February 7, 2011
Location: Indiana
Employment Level: Tenured, tenure track
Website: http://www.iupuc.edu
Application Deadline: Open until filled
Category: Speech/ rhetoric
Employment Status: Full-time
Salary: Commensurate with experience

Communications: IUPUC Assistant Professor of Communication Studies. IUPUC, Indiana University-Purdue University Columbus, delivers IU and Purdue bachelor's and master's degree programs to meet the needs of southeast central Indiana. As a faculty member of IUPUC, you will join a growing institution with a mission to enhance the cultural and intellectual life and the economic opportunities in communities we serve. Enjoy interacting with students, faculty, and staff who are committed to making a difference in the future of our region and become part of an exciting opportunity to build our Communication Studies program.

A tenure-track appointment is available beginning August, 2011, at the rank of Assistant Professor in the Indiana University Division of Liberal Arts at IUPUC. Successful teaching at the university level is very important. Additional responsibilities include appropriate scholarship and participation in service activities at the campus. **The area of specialization is open.**

The successful candidate will teach the freshman public speaking course along with courses in his or her area of specialization. Requirements include a Ph.D. in Communication Studies; documented successful teaching experience at the postsecondary level; ability to maintain an active program of research; and ability to teach Communication Studies courses from the freshman through the senior level. Preferences include a minimum of two years of teaching experience; demonstrated teaching success with both traditional and non-traditional students; clear evidence of the ability to establish a successful research program; and a demonstrated capacity to collaborate with faculty across disciplines. Preference will also be given to applicants who have a record of effectiveness and innovation in university level teaching.

IUPUC is located one hour south of Indianapolis, 1-1/4 hours from Louisville, and 1-1/2 hours from Cincinnati. Columbus is known for its world class architecture, wonderful programs for young children, many parks, excellent philharmonic orchestra, and people trails. IUPUC has a staff of 47 full-time faculty with excellent credentials and enrolls nearly 2,000 students annually.

For further information: http://www.iupuc.edu. Letter of application, CV, contact information (including e-mail address) for three references, and evidence of teaching effectiveness should be e-mailed to facmploy@iupuc.edu or sent to: Assistant Professor of Communication Studies Search and Screen Committee, Office of the Vice Chancellor and Dean, IUPUC, 4601 Central Avenue, Columbus, IN 47203. Requests for additional information regarding this position should be directed to: Dr. James Clack at 812.348.7266 or jclack@iupuc.edu. Review of applications begins immediately and will continue until the position is filled.

IUPUC is an Affirmative Action/Equal Opportunity employer.

Clinical Educator - Communication Sciences and Disorders

Institution: Appalachian State University
Posted: January 28, 2011
Location: North Carolina
Employment Level: Non tenure track
Website: http://www.appstate.edu
Category: Health/ medicine, Speech/ hearing sciences
Employment Status: Full-time
Salary: Commensurate with experience

Speech-Language Pathology: Appalachian State University invites applications for a twelve-month position as Clinical Educator in the Department of Communication Sciences and Disorders in the newly formed College of Health Sciences.

Minimal qualifications include a Master's degree in Speech-Language Pathology; CCC-SLP; eligibility for North Carolina licensure in speech-language pathology; clinical experience; expertise in the health care setting with medical/neurological populations to include speech, language, cognitive, swallowing, and voice disorders.

Preferred qualifications include experience in clinical supervision of students; strong written and oral presentation skills; good organizational skills with ability to work independently and prioritize multiple tasks; ability to work well with colleagues, staff, and students.

Responsibilities include clinical supervision of graduate students; provision of direct services; and the development and implementation of effective patient evaluation and treatment plans in accordance with federal, state, and professional standards governing the facility and the discipline. Salary is commensurate with qualifications and experience.

Applicants must send a complete application consisting of a letter addressing the applicant's qualifications; curriculum vitae; and the names, addresses, and telephone numbers of at least three professional references to: Dr.Angela Losardo, Search Chair, Appalachian State University, Department of Communication Sciences and Disorders, ASU Box 32165 Boone, North Carolina 28608-2165, losardoas@appstate.edu. Electronic applications will be accepted. Review of complete applications will begin immediately, and continue until the position is filled. A criminal background check will be conducted on all finalists invited for on-campus interviews. Position start date is on or before March 1, 2011.

AA/EEO Employer. For more information, please visit: http://www.hrs.appstate.edu/employment/epa-jobs/351.

Assistant Professor of Communication - Journalism/ Health Communication

Job ID:	7605941	Posted:	January 31, 2011
Position Title:	Assistant Professor of Communication - Journalism/ Health Communication	Entry Level:	No
Company Name:	Coastal Carolina University	Job Type:	Full-Time
Area of Focus:	Journalism	Job Duration:	Indefinite
Job Function:	Assistant Professor	Min Education:	Ph.D.
Location(s):	Conway, South Carolina, 29528, United States	Required Travel:	0-10%
Apply URL:	http://jobs.coastal.edu		

Job Description

Assistant Professor of Communication - Journalism/ Health Communication

The Department of Communication and Journalism at Coastal Carolina University invites applications for a tenure-track position as Assistant Professor of Communication- Journalism/ Health Communication. The Department seeks a teacher/scholar with broad training to develop and teach courses in interactive journalism and health communication. Teaching assignments may include evening/weekend courses. The appointment will be effective August 16, 2011.

The Department of Communication and Journalism has focused its strategic initiatives in 4 areas of specialization: Communication Studies, Health Communication, Interactive Journalism, and Public

Relations/ Integrated Communication. We seek a colleague with research and teaching interests in Health Communication and one of our other areas of specialization. Candidates with research interests focusing on message strategies are particularly welcome.

The Department of Communication and Journalism is one of Coastal Carolina University's newest and fastest growing programs with over 470 majors. Our faculty are committed to excellence in teaching, research, and the integration of leading edge ideas, technologies, and developments within the disciplines of Communication and Journalism.

Coastal Carolina University is a public mid-sized, comprehensive liberal arts-oriented institution. Coastal Carolina University is located in Conway, South Carolina, just nine miles from the Atlantic coastal resort of Myrtle Beach, one of the fastest-growing metropolitan areas in the nation. It has an enrollment of 8,500 students and will have continued growth for the next several years. Coastal Carolina University is a part of the South Carolina system of public education and has close ties with its founders, the Horry County Higher Education Commission.

Candidates should submit a letter of application (outlining interest in the position, qualifications, and approach to teaching), a current CV, a list of five references, and transcripts of all graduate work (copies are acceptable at this time) electronically at: http://jobs.coastal.edu. Review of applications will continue until position is filled.

Coastal Carolina University is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. CCU is an EO/AA employer.

Job Requirements

A Ph.D. in Communication, Mass Communication/ Journalism or a closely related field is required. A record that indicates the potential for scholarly success and a demonstrated interest in institutional service are also required.

California State University San Marcos

Communication Department

Tenure Track Position in Applied Communication

Position: The Department of Communication at California State University San Marcos invites applications for a tenure rack assistant professor position in Applied Communication to begin Fall, 2011. Salary is competitive and based on experience. The faculty member will teach three courses per semester including Introduction to Communication, such core courses as Communication Theory, Intercultural Communication, Mass Media and Society, and Communication Research Methods, existing elective courses in areas of specialization, and new courses in Applied Communication. The faculty member will conduct and publish qualitative research exploring the relationship between theory and practice in specific contexts that involve practical problems and practices. Student advising and service to the university and/or profession are also expected.

Qualifications: Candidates will be able to provide evidence of effectiveness in undergraduate teaching and will demonstrate the capacity to launch and sustain a research program of quality in Applied Communication. We prefer applicants whose research will complement our faculty's strengths in discourse analysis, ethnography, ethnomethodology, critical/cultural and rhetorical studies. The successful candidate must possess a Ph.D. in Communication by the starting date.
The University and Department: California State University San Marcos, founded in 1989, is a rapidly growing university with a current enrollment of over 9,700 students and is projected to continue to grow. Located in San Marcos, California, a city of 82,700 approximately 35 miles north of downtown San Diego, California State University San Marcos serves northern San Diego County and southern Riverside and Orange Counties, one of the fastest growing regions in Southern California. While convenient to the urban amenities of San Diego and Los Angeles, the campus enjoys a high quality of life enhanced by nearby ocean beaches, mountains and deserts, and a deservedly famous climate. Our student population reflects the rich ethnic and racial diversity of the region.

The department consists of ten tenure track faculty who offer two degree programs (i.e., one in Communication and another in Mass Media), and two minors (i.e., Communication and Critical Intercultural Communication) to about 700 students. The mission of the Communication Department recognizes the transformative power of communication and its utility for re-making how we think and act in personal, organizational, cultural, social, and political life. Our scholarly and creative community embraces diverse theoretical perspectives, innovative pedagogy, and creative practices that build critical and analytical abilities, collaborative and dialogic relationships and communities, and that challenge structures of inequity. We guide students to become culturally aware, astute, civic minded individuals poised for success in their endeavors as community members, citizens and leaders in their chosen professions.

Application: Applicants must submit a letter of application, curriculum vitae, a statement of teaching philosophy and research interests, a writing sample, and a sampling of current teaching evaluations.

Please identify the position applied for. Submit application materials electronically to gulopez@csusm.edu **. Also required are three letters of recommendation which references should submit directly to the above email address.**

Direct any inquiries to: Bud Morris, Applied Communication Search Chair, bmorris@csusm.edu

Timeline: A review of application will begin on February 4, 2011, however, the position will remain open until filled.

California State University San Marcos is an Affirmative Action/Equal Opportunity Employer strongly committed to equity and diversity and seeks a broad spectrum of candidates in terms of race, sexual orientation and identity, gender, age, and disability or veteran's status. The university is particularly interested in candidates who have experience working with students from diverse backgrounds and a demonstrated commitment to improving access to higher education for under-represented groups. CSUSM has been designated as a Hispanic Serving Institution (HSI) and an Asian American Native American Pacific Islander Serving Institution (AANAPISI) and was recently named one of the top 32 Colleges most friendly to junior faculty by the Collaborative on Academic Careers in Higher Education. Visit http://www.csusm.edu/facultyopportunities for more information

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California State University Stanislaus

One University Circle

Turlock, CA 95382

POSITION:	The Department of Communication Studies invites applications for a full-time, tenure track appointment at the rank of Assistant Professor. The person appointed to this position will teach courses in the areas of **Public Relations, Persuasion and/or Organizational Communication**. Desirable secondary teaching/research interest may include argumentation, rhetoric of popular culture, health communication, political communication, mass media or other areas in the candidate's area of expertise. Other responsibilities include advising students, teaching over interactive television learning systems and/or at the CSU Stanislaus Stockton campus. Effective teaching, scholarly productivity, such as research and publication, creative activity, service to the department and University, and maintaining professional contacts are required for retention, promotion and tenure. This is an academic year appointment. This position is contingent upon the availability of authorized funding.
MINIMUM QUALIFICATIONS:	A Ph.D. in Communication or related field is required. Candidates with ABD status will be considered, but must complete their Ph.D. by Fall 2011 for tenure-track appointment. Other minimum qualifications include a demonstrated record or potential for research and publication.
PREFERRED QUALIFICATIONS:	A potential candidate's consideration will be enhanced by providing evidence of quality university level teaching, the ability to work with a diverse student population in a multicultural setting and a commitment to undergraduate education.
HOW TO APPLY & DEADLINE:	A complete application must include: an application letter, specifically addressing the position description and qualifications; unofficial photocopies of graduate transcripts; curriculum vitae; and at least three current letters of reference with contact information. Official transcripts will be required and other materials may be requested at the time of hire. Screening of completed application files will begin immediately and the position will remain open until filled. The appointment will begin on or about August 10, 2011. Send applications, and all other correspondence concerning this position vacancy, to: Dr. Nancy Burroughs, Chair Department of Communication Studies California State University Stanislaus One University Circle Turlock, CA 95382
COMPENSATION:	Commensurate with qualifications and experience. As a member of the 23-campus CSU System, we offer an extremely competitive benefits package.

CAMPUS & AREA: California State University Stanislaus serves the San Joaquin Valley, one of the fastest growing areas in the country. Widely recognized for its quality academic programs, the University has 10 nationally accredited programs and approximately 400 full-time faculty. Over eighty percent of full time faculty holds doctorates or terminal degrees in their fields. The University offers 41 undergraduate majors, 24 masters' programs 7 post-graduate credentials, and a doctorate in education serving 8,586 students. New instructional facilities have been built for unique pedagogy of professional programs, laboratory sciences, and performing arts.
CSU Stanislaus continues to receive national recognition with its best 373 colleges in the nation by the Princeton Review. The University was one of the 12 public universities in the nation recognized by the American Association of State College and Universities for demonstrating exceptional performance in retention and graduation rates. In addition, U.S. News and World Report ranks CSU Stanislaus as one of "The Top Public Universities-Master's" institution in the West in its America's Best College ratings. CSU Stanislaus is also recognized as a Hispanic Serving Institution (HIS) by the U. S. Department of Education.

FUNDING/GRANT OPPORTUNITIES

Announcing NEW CCHI / United Health Foundation Community Health Planning Grants

The National Business Coalition on Health, through the Community Coalitions Health Institute, and the United Health Foundation are pleased to announce the launch of a new Community Health Planning Grant program for NBCH member coalitions.

January 31st Informational Webinar

Click here for the slide presentation

Click here for the audio portion

Key Dates

January 31, 2011 3-4 pm EST - Applicant Webinar

February 4, 2011 – Email "letter of intent" due to NBCH (Lgreenberg@nbch.org)

February 28, 2011 – Applications from Coalition Due Electronically (Lgreenberg@nbch.org)

April 1, 2011 – Final Seed Grant Decisions made

April 15, 2011 - Projects Start

September, 2011 – Coalition Lead Population Health Summit meetings complete

February, 2012 – Final Community Action Plans complete

About the Initiative

In response to the increasing incidence in debilitating and expensive chronic preventable disease and the economic challenges confronting states and local communities, the United Health Foundation and the National Business Coalition on Health have launched the first round of community planning grants to address local population health challenges. Utilizing the financial resources and oversight of United Health Foundation and the expertise of the National Business Coalition on Health's Community Coalitions Health Institute, this initiative is designed to support local communities to assess their key health challenges and implement locally appropriate interventions. Specifically, a minimum of five communities will receive, through a competitive process, grants of up to $50,000 to:

1. Facilitate the collection and analysis of state and locally relevant health data
2. Convene key stakeholders in a strategic planning process to identify priority opportunities for intervention
3. Coordinate and stimulate the development of community-based, philanthropic, corporate social responsibility, and government resources
4. Create a more fertile environment to sustain the health promotion agenda as a key community-wide priority, to assess progress, and to make refinements as necessary over time

Grants will be awarded in large part, based upon criteria that include:

1. Use of America's Health Rankings®, local health department and other data to describe the key challenges confronting their designated community
2. The support and commitment to participate in the planning process by key stakeholders, including but not limited to public health, employers, physicians and other health professionals, hospitals, government, nonprofits and the philanthropic sector.
3. The commitment and expertise of the local NBCH coalition

Each grantee will be expected to convene a multi-stakeholder strategic planning process that will result in:

1. A data-driven and prioritized strategic plan relevant to improved population health, the prevention of important disease risk factors, and demonstrated potential for decreasing the burden of illness that results in avoidable escalations of health care costs
2. Enhanced coordination of existing prevention resources and support for the development of new resources
3. Engage government as a partner and bring added value to the increasingly challenged public sector prevention resources

Applications will be judged by an independent panel made up of experts representing public health, health services research, coalitions, and other stakeholders.

Key Materials [Download here]

Community Health Planning Grant Application

Community Health Planning Application Expectations

Resources (See below.)

Applications must be submitted electronically by COB February 28, 2011 to Lgreenberg@nbch.org

Details

Overall Project Objective: The objective of each community health planning grant is to convene stakeholders in a "community summit" to examine relevant health indicators, identify a target health indicator from America's Health Rankings for the community health intervention, plan policy and program interventions, identify resources at the community level and produce a plan with specific health improvement goals and stakeholder accountability. The end result of this project is a specific Community Action Plan that can realistically be implemented by the community.

The Summit: Once awarded a Community Health Planning grant, coalitions are expected to convene a summit of local stakeholders, including, but not limited to, public health, employers, physicians and other health professionals, hospitals, government, nonprofits and the philanthropic sector. For those communities that have already conducted a health planning process, the summit will focus on identifying policy and program interventions and assigning specific community accountability.

The summit will kick off a 9 month planning and prioritization process. The initial summit will be used to review data and identify priority areas. The summit will also be used to identify "team" members who are tasked to meet regularly and identify action steps to address each health objective. With meaningful input from local stakeholders, grantees will identify a specific health improvement goal selected from health indicators in America's Health Rankings. Coalition initiatives may address any health metric addressed in America's Health Rankings.

Following the summit, subsequent smaller meetings may be held by team members to develop specific population health objectives and action plans. The grantee coalitions will ensure that planning teams make progress on their assigned program areas and will be responsible for coordinating each sub-element of the plan into a final comprehensive action plan that is the deliverable for this grant. A template for the plan will be provided.

The Community Action Plan: The Community Action Plan is the final deliverable of the initiative. The plan must identify data-driven health improvement targets, planned actions, resources or a plan to obtain resources, champions for each intervention, and a process to ensure ongoing engagement and sustainability. The plan must also include a strategy for obtaining resources necessary for implementation. Coalitions should show, through letters of support or other indicators of commitment, that stakeholders with roles identified in the Community Action Plan have endorsed or approved of the plan.

Grant Decisions: CCHI will employ a competitive process to fund a minimum of 5 coalitions with a grant of up to $50,000 each. Applications will be reviewed by an Independent Review Committee. Coalition grant applications will be required to demonstrate a collaborative approach to identifying the population health priority and development of the Community Action Plan. Applicants **must** include strong letters of commitment as part of the application process. Final grant decisions will reflect a combination of application scores, strength of stakeholder participation, need identified in the applications, diversity of approaches and the perceived readiness of the community to engage in this process. More information can be found in the Community Health Planning grant application.

NBCH /CCHI Role: NBCH will develop a template for the summits that identifies potential data sources and planning tools and that discusses effective strategies for engaging multiple stakeholders. CCHI will also provide a template for the Community Action Plan.

Resources

CCHI encourages coalitions to visit a number of sites that provide examples of data and community based initiatives that may assist communities in the application and implementation phase of this seed grant.

Community Coalitions Health Institute / Community Health Partnerships Resource Page

America's Health Rankings

For over 20 years, America's Health Rankings® has been tracking the state of the nation's health. This analysis provides a comprehensive perspective on our national health issues, state by state. The 2010 Rankings features an interactive map where users can explore these statistics, compare states side-by-side, and learn what communities can do to improve health in the future.

Centers For Disease Control and Prevention / Community Guide to Preventive Services

The Guide to Community Preventive Services is a free resource to help communities choose programs and policies to improve health and prevent disease in the community. Systematic reviews are used to answer these questions:

- Which program and policy interventions have been proven effective?
- Are there effective interventions that are right for my community?
- What might effective interventions cost; what is the likely return on investment?

County Health Rankings

This first-of-its-kind collection of 50 reports – one per state – helps community leaders see that where we live, learn, work, and play influences the health of communities. The *County Health Rankings* are a key component of the Mobilizing Action Toward Community Health (MATCH) project.

Mobilizing Action Toward Community Health (MATCH)

For Information contact:

Liza Greenberg, RN, MPH – Lgreenberg@nbch.org

Suzanne Mercure, Smercure@nbch.org

Applications must be submitted electronically by COB February 28, 2011 to Lgreenberg@nbch.org

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Campus Suicide Prevention Grants

Modified Announcement

- Modification on 1/6/2011 - Appendix E: Sample Budget and Justification, has been revised.
- Modification on 1/13/2011 - Page 19 Modified

Request for Applications (RFA) No. SM-11-002
Posting on Grants.gov: December 28, 2010
Original Receipt date: March 4, 2011
Announcement Type: Modified

Catalogue of Federal Domestic Assistance (CFDA) No.: 93.243

Key Dates

Application Deadline	Applications are due by March 4, 2011
Intergovernmental Review (E.O. 12372)	Applicants must comply with E.O. 12372 if their State(s) participates. Review process recommendations from the State Single Point of Contact (SPOC) are due no later than 60 days after application deadline.
Public Health System Impact Statement(PHSIS) / Single State Agency Coordination	Applicants must send the PHSIS to appropriate State and local health agencies by application deadline. Comments from Single State Agency are due no later than 60 days after application deadline.

The Substance Abuse and Mental Health Services Administration, Center for Mental Health Services is accepting applications for fiscal year (FY) 2011 Campus Suicide Prevention grants. The purpose of this program is to facilitate a comprehensive approach to preventing suicide in institutions of higher education. This program is designed to assist colleges and universities in their efforts to prevent suicide attempts and completions and to enhance services for students with mental and behavioral health problems, such as depression and substance use/abuse that put them at risk for suicide and suicide attempts.

The Campus Suicide Prevention grants supports an array of campus activities to help the grantee build a solid foundation for delivering and sustaining effective mental health and substance abuse prevention and treatment services. Successful applicants will provide a coherent and detailed conceptual “roadmap” of the process by which they have assessed or intend to assess suicide prevention needs and plan/implement infrastructure development strategies that meet those needs. The plan put forward in the grant application must show the linkages among needs, the proposed infrastructure development strategy, and increased system capacity that will enhance and sustain effective prevention programs and services which support SAMHSA’s first Strategic initiative of preventing substance abuse and mental illness. The plan must also address the needs of youth at high-risk identified by the National Action Alliance for Suicide Prevention; including, but not limited to lesbian, gay, bisexual, or transgender (LGBT) youth, American Indian/Alaska Natives (AI/AN), military family members and veterans.

As a result of the Garrett Lee Smith Campus Suicide Prevention grants, colleges and universities will:

- increase the amount of training to students, faculty and staff on suicide prevention and mental health promotion
- increase collaboration among campus and community partners to deliver the message that suicide prevention is everyone’s responsibility
- increase the number of educational seminars and informational materials for students, faculty, staff and family members on suicide prevention, identification and reduction of risk factors such as depression and substance use/abuse
- increase help-seeking among students and reduce stigma for seeking care for mental and behavioral health issues among students
- increase the promotion of the National Suicide Prevention Lifeline

Applications responsive to this Request for Application must implement evidence-based or best practices that will create or expand capacity to address the following SAMHSA Strategic Initiative: Prevention of Substance Abuse and Mental Illness - Create prevention prepared communities where individuals, families, schools, workplaces, and communities take action to prevent and reduce mental illness and substance abuse across the lifespan.

The Campus Suicide Prevention Grant Program is authorized under the Garrett Lee Smith Memorial Act (Section 520E-2 of the Public Health Service Act, as amended). This announcement addresses Healthy People 2020 focus area 18 (Mental Health and Mental Disorders).

SAMHSA strongly encourages all grantees to provide a smoke-free workplace and to promote abstinence from all tobacco products (except in regard to accepted tribal traditions and practices).

Eligibility

Eligibility for SAMHSA's Campus Suicide Prevention Grant program is limited to institutions of higher education as a statutory requirement (per Section 520E-2 of the Public Health Service Act, as amended). Applicants from both public and private institutions may apply, including State universities, private four-year colleges and universities (including those with religious affiliations), Minority Serving Institutions of higher learning (see Appendix H-Glossary), and community colleges. Entities that have previously been awarded a Campus Suicide Prevention Grant are not eligible. SAMHSA is further limiting the eligibility to applicants who have not previously received an award in order to allow for a broader distribution of the limited funds across campuses and universities. There are over 4,000 non-profit colleges and universities in the United States and SAMHSA would like that the opportunities for this limited resource be expanded. Limiting the eligibility to applicants who have not previously received an award is a sound and prudent strategy for the expansion of the prevention and promotion vision of this Law across American campuses and universities while simultaneously encouraging appropriate sustainability planning.

Such institutions may carry out the activities of this grant through for example, college health/wellness/counseling centers, college and university psychological services centers, mental/behavioral health centers, psychological training clinics, academic departments or institutions of higher education-supported, evidence-based mental health and substance abuse programs. The activities of this grant may be carried out with the engagement of student-run services such as student organizations and/or student government councils. If a consortium is formed to carry out the activities of this grant, a single institution in the consortium must be the legal applicant, the recipient of the award on behalf of the consortium, and the entity legally responsible for satisfying the grant requirements.

The statutory authority for this program prohibits grants to for-profit agencies.

Award Information

Funding Mechanism:	Grant
Anticipated Total Available Funding:	$1.837 million
Anticipated Number of Awards:	18
Anticipated Award Amount:	Up to $102,000 per year
Length of Project Period:	Up to 3 years

Proposed budgets cannot exceed $102,000 in total costs (direct and indirect) in any year of the proposed project. Annual continuation awards will depend on the availability of funds, grantee progress in meeting project goals and objectives, timely submission of required data and reports, and compliance with all terms and conditions of award.

This program is being announced prior to the appropriation for FY 2011 for SAMHSA's programs, with funding estimates based on the President's budget request for FY 2011. Applications are invited based on the assumption that sufficient funds will be appropriated for FY 2011 to permit funding of a reasonable number of applications solicited. All applicants are reminded, however, that we cannot guarantee that sufficient funds will be appropriated to permit SAMHSA to fund any applications.
These awards will be made as grants.

Contact Information

For questions on *program issues*, contact:
Rosalyn Blogier, LCSW-C
Substance Abuse and Mental Health Services Administration
1 Choke Cherry Road – Room 6-1078
Rockville, MD 20857
240-276-1842
rosalyn.blogier@samhsa.hhs.gov

For questions on *grants management issues*, contact:
Gwendolyn Simpson
Office of Financial Resources, Division of Grants Management
Substance Abuse and Mental Health Services Administration
1 Choke Cherry Road
Room 7-1085
Rockville, Maryland 20857
(240) 276-1408

gwendolyn.simpson@samhsa.hhs.gov

Documents Needed to Complete a Grant Application

1. REQUEST FOR APPLICATIONS (RFA)

YOU MUST RESPOND TO THE REQUIREMENTS IN THE RFA IN PREPARING YOUR APPLICATION.

- Download Complete RFA Announcement in PDF format (file size 119 Kbytes)
- Download Complete RFA Announcement in MS Word format (file size 232 Kbytes)

2. GRANT APPLICATION KIT

YOU MUST USE THE FORMS IN THE APPLICATION KIT TO COMPLETE YOUR APPLICATION.

- Download Forms in Grant Application Kit

Additional Materials

For further information on the forms and the application process, see **Useful Information for Applicants**

Additional materials available on this website include:

- Technical Assistance and Training for SAMHSA Grant Applicants
- Grants Management at SAMHSA: Useful Information for Grantees

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HEALTH COMMUNICATIONS INTERNSHIP PROGRAM (HCIP)

The National Cancer Institute is accepting applications for its Fall 2011 HCIP class.

Health Communications Internship Program (HCIP)

Applications for the Fall term are due by March 1st.
Apply online! See website for further details.

http://hcip.nci.nih.gov

The National Cancer Institute (NCI), the largest of the 27 institutes and centers comprising the National Institutes of Health (NIH), is the Federal Government's principal agency for cancer research and training. The NCI coordinates the National Cancer Program, which conducts and supports research, training, health information dissemination, and other programs with respect to the cause, diagnosis, prevention, and treatment of cancer, rehabilitation from cancer, and the continuing care of cancer patients and the families of cancer patients.

The NCI recognizes that health information dissemination is key to raising public awareness about new cancer treatments, support for cancer patients and their families, and prevention strategies. To that end, in 1975 the NCI established the Health Communications Internship Program (HCIP) to attract and develop individuals interested in careers in health communications and science writing.

The HCIP gives highly qualified graduate students and recent graduate degree recipients the opportunity to participate in vital health and science communications projects in one of the many offices that make up the NCI. Interns will select an area of emphasis: Health Communications or Science Writing. Six-month and one-year internship terms are available.

Successful Health Communications applicants have some science background as well as experience and/or education in any of the following areas: public health, epidemiology, public relations, health education, communications, science writing, statistics, social marketing, or journalism. Health Communications interns:

* Plan, develop, and promote cancer education programs and materials (including Web-based) for the public, cancer patients, or health professionals
* Gain experience in pre-testing and evaluating cancer prevention and treatment messages, publications, materials, and programs that reach the American public
* Participate in professional meetings and training seminars

Successful Science Writing applicants have a science background with the ability to translate complex scientific concepts into material suitable for a lay audience. Science Writing interns:

* Write fact sheets and press releases
* Answer inquiries from the press
* Attend and report on scientific meetings
* Write feature length, creative articles on the latest, most important advances in cancer research
* Participate in professional meetings and training seminars

Additional information about this program including an online application can be found by visiting
http://hcip.nci.nih.gov/<https://mail.nih.gov/owa/HCIP-contact@mail.nih.gov/UrlBlockedError.aspx>.

If you would like hard copies of a program brochure to distribute or display, please reply to this e-mail with your mailing address and the number of copies you would like sent.

If you have any questions, please do not hesitate to contact us at
HCIP-Contact@mail.nih.gov<https://mail.nih.gov/owa/HCIP-contact@mail.nih.gov/UrlBlockedError.aspx>.
If you are no longer the contact person for this program at your university/organization, please let us know and provide updated information.

Thank you for your continued support of the NCI's Health Communications Internship Program.

Health Communications Internship Program
National Cancer Institute
6116 Executive Blvd., Ste. 502
Bethesda, MD 20892-8342
301-435-8524
301-402-3509 FAX
HCIP-Contact@mail.nih.gov<mailto:HCIP-Contact@mail.nih.gov>
http://hcip.nci.nih.gov

ADDITIONAL NEWS ITEMS

Book Commentary

DIRTY TALE: A Narrative Journey of the IBD Body
By: Nicole L. Defenbaugh, Ph.D.

Description: Having a chronic illness is a daily journey. You never know where it will lead you; at least that is what the author discovered eight years ago when she was diagnosed with Inflammatory Bowel Disease (IBD). With each page turn the reader journeys along with the author down the road of illness identity as she learns her patient role in health care, investigates the wonders of alternative medicine, interviews others with IBD, and puts her sick body on the stage. You won't soon forget the experiences she's encountered without reflecting on your own body image and self-identity. As Lao-tzu famously stated, "A journey of a thousand miles begins with a single step." For the chronically ill the journey of a lifetime begins with the doctor's utterance of a single phrase. A phrase not soon forgotten.

A Reviewer's Commentary: "Nicole Defenbaugh marshals the power of automethods to create a book that is evocative, compelling, dialogic, reflexive, intelligent, and moving. Her beautifully written work takes the reader into the world of a person with IBD, allowing the reader to understand, not only the medical challenges a person with IBD faces, but also what it might mean to live with the disease in everyday interactions and as a public advocate."
— Ronald J. Pelias, author of "A Methodology of the Heart: Evoking Academic and Daily Life" and "Writing Performance: Poeticizing the Researcher's Body"