From: Truman R. Keys
Subject: Health Communication Digest
Date: Tuesday, January 18, 2011 12:24:56 PM

Greetings Colleagues,

I am Truman R. Keys (Ph.D.), an assistant professor in the Department of Communication at Western Connecticut State University. I am your new secretary for the Health Communication Division of the National Communication Association. If you would like me to include a posting or additional information relevant to our membership and affiliated organizations within Health Communication Digest (HCD) please email me at my email address, which is trumanrkeys@yahoo.com. HCD is a great resource for health communication scholars, and I am thankful our former secretary Jake Jenson (Ph.D.) did such an amazing job managing its success. I would like to thank Jake for his advice and support throughout my transition into this position.

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CALL FOR PAPERS

NCA Health Communication Division

2011 Call for Papers

Submission Deadline: **Wednesday, MARCH 16, 2011 at 11:59 PST**

Planner Contact: Nichole Egbert, Kent State University, negbert@kent.edu

"Voice" Theme

The Health Communication Division invites submissions of completed papers, paper sessions, and panel discussions that focus on theory, research, and/or practice of health communication. We strongly encourage submissions that address the conference theme of "Voice." Whether discussing methodology, teaching strategies, service commitments, classroom learning, theoretical frameworks, or community engagement, we try, in good faith, to honor numerous voices. Although NCA may advance the importance of respecting assorted behaviors, experiences, and individuals, several real questions remain: Do we? Should we? If not, why not? If so, how is this done? Sustaining a convention theme of "Voice" will be one way to begin (or continue) a conversation about these critical questions. All submissions will be submitted to competitive, blind review. Submissions are due no later than **Wednesday, MARCH 16, 2011 at 11:59 PST**

Paper Submission Requirements
• All identifying author information (names, institutions, hidden document properties) should be removed from papers (not panel proposals) before submitting.
• Papers must conform to APA 6th Edition guidelines.
• All submissions must be made electronically through NCA Submission Central. Papers should be no longer than 25 pages and use a 12-point font size. (abstract, references, tables, and figures are not included in the 25 page limit).
• Specify if you are a student author.
• Specify if you would like your paper to be considered for the Scholar-to-Scholar program.

PLEASE NOTE: PAPERS THAT DO NOT MEET APA GUIDELINES, DO NOT STAY WITHIN THE LENGTH AND FONT SIZE LIMITS, OR HAVE NOT HAD IDENTIFYING INFORMATION REMOVED WILL NOT BE REVIEWED.

Paper Session and Panel Discussion Submission Requirements
The Division welcomes submissions of full program panels. These can either take the form of a paper session with several related presentations, discussion panel of scholars and/or practitioners, or some other original format. Panel submissions should include the names and affiliations of presenters. Please use the following guidelines for panel submissions:
· All submissions should be made electronically through NCA Submission Central.
· Traditional panel submissions should include a title, an abstract (maximum 75 words), and a rationale for the panel (250 words maximum). For paper sessions, please indicate the paper title and abstract for each presenter (maximum 250 words). Submitters also have the option to upload supporting documents which could include more detail about the panel and participants, a copy of a presenter's full paper, or other materials. For panel discussions, feel free to upload a document giving more detail about the panel and participants.

Submitters needing assistance with the submission process will be able to access "how-to" guides, sample submissions and other useful resources on the NCA convention website (http://www.natcom.org/convention/) or attend a "how-to" webinar (see website for dates and times).

Call for Health Communication Abstracts
Health Communication Working Group (HCWG)
American Public Health Association
APHA Annual Meeting 2011
"Healthy Communities Promote Healthy Minds and Bodies"
October 29 – November 2, 2011
Washington, D.C.
The deadline for submissions is February 11 at 11:59 PM (Pacific Standard Time).

Link: http://apha.confex.com/apha/139am/oasys.epl

Second International Research Conference On
Community Inclusion of Individuals with Psychiatric Disabilities
September 19 – 21, 2011 – Doubletree Hotel – Philadelphia, PA

The Temple University Collaborative on Community Inclusion of Individuals with Psychiatric Disabilities (formerly the UPenn Collaborative) is now seeking proposals for conference presentations and posters on current research findings and the innovative practices, programs and policies that either address the socioenvironmental barriers or highlight the individual supports needed to promote full community inclusion of individuals with psychiatric disabilities. This will be a fully inclusive conference involving researchers, consumers, providers, families, policymakers, community members, non-mental health organizations, and others.

Community inclusion means that individuals with psychiatric disabilities have the opportunity to live and participate in the community, and to be valued for their uniqueness and abilities, like everyone else, and are actively engaged and brought into the community. The Temple Collaborative conducts research to identify effective strategies for promoting community inclusion.

Our First International Conference (2006) was a great success. More than 250 researchers, consumers, policymakers, providers, and other key stakeholders came together for an exciting three days to gain state-of-the-art knowledge, share information and contacts, and develop new ideas. Attendees reported that the 2006 conference's innovative format created abundant opportunities for dialogue and the sharing of experiences, perspectives, and innovations. The Second International Conference is designed to achieve the same outcomes. We will again create a setting in which cutting-edge research, as well as strategies developed by consumers, policymakers, and practitioners, can be exchanged, leading to new research and program and policy initiatives.

Descriptive presentations on innovative policies, programs, and policies should focus on one or more of the domains of community inclusion – employment, education, intimacy, parenting, friendship, citizenship, spirituality and religion, peer support, consumer-operated services, self-determination, advocacy initiatives, housing, health and wellness, leisure and recreation, and more. We are particularly interested in proposals that reflect:

Research that identifies the socioenvironmental barriers to community inclusion and that tests strategies for overcoming these barriers;

Research that identifies individual needs and innovative supports;
Research into public policies that promote community inclusion;
Research on methodologies and the measurement of community inclusion and participation;
Community inclusion strategies for traditionally underserved populations; and
Cultural competency issues related to community inclusion.

Presentation Formats: Due January 31, 2011

Topical Sessions

There will be a variety of 90-minute topical sessions, each with three individual 20 minute presentations clustered around a common theme. The sessions will primarily focus on cutting-edge research, but will also include policy, program, and practice initiatives. The last 20-30 minutes of each workshop will be reserved for discussion. Each submission should be for a discrete 20-minute presentation. Proposals for combining a set of presentations on a common theme is allowable.

Institutes

The third day of the conference will be reserved for a limited number of 3-hour or 6-hour institute presentations, designed to provide attendees with the skills they will need in the development of programs, policies and practices promoting community inclusion.

Poster Sessions

A separate space will be reserved at the conference for individuals to provide 'poster' presentations of related research, as well as an opportunity for sharing innovative policy, program, and practice initiatives. Posters are recognized as another important way for us to promote dialogue and exchange of ideas in this critical area.

Submission Instructions For Workshops, Institutes, and Poster Sessions

Please submit an application with the following:

title of presentation
abstract (limited to 100 words)
presenter(s) identifying information (name, affiliation, address, phone, fax, email)
resume(s) – two page maximum
1500 word summary, addressing: relevance to the conference theme, learning objectives, target audience, research methodology and/or knowledge development process, key findings and conclusions)

All submissions are due by January 31, 2011, and should be sent as an email attachment in WORD or PDF to abilger@temple.edu. Applicants (or the lead presenter, in the case of linked proposals) will be notified by early April, 2011 with regard to acceptance.

All presenters at the conference will be required to pay the conference registration fees, expected to be very reasonable ($200-$250). Continuing Education credits will be made available for a number of professions for an additional small fee to cover administrative costs. A limited number of consumer scholarships will be available: individuals interested in scholarships can check this website – tucollaborative.org – in the next few months for more information on the scholarship process.

For any additional questions related to the conference, please contact Andrea Bilger, at abilger@temple.edu, or feel free to telephone her at 215.204.3006. For more information on community inclusion, please see either our old website (upennrrtc.org) or our new website (tucollaborative.org).

The 2011 National HIV Prevention Conference will be held August 14-17 in Atlanta at the Hyatt Regency Hotel and the Marriott Marquis hotels.

The 2011 National HIV Prevention Conference is taking place just a little more than a year after the release of President Obama's **National HIV/AIDS Strategy**. The conference organizers are committed to ensuring that this conference contributes to achieving the three primary goals defined in that plan:

- Reducing the number of people who become infected with HIV;
- Increasing access to care and improving health outcomes for people living with HIV; and
- Reducing HIV-related health disparities.

The theme of the 2011 National HIV Prevention Conference is: **"The Urgency of Now: Reduce incidence. Improve access. Promote equity."** This theme was chosen to reinforce and reflect the urgent need to quickly and efficiently scale-up proven interventions and improve the coordination of our nation's response at the national, state, and local levels in order to achieve the maximum impact on HIV incidence, the health of people living with HIV, and HIV-related health disparities.

Authors may submit no more than two abstracts on which they are listed as the presenter (Rule of Two). Abstracts are to be submitted in English only. Abstract submission is available via the online system available on the conference Web site. All abstracts must be received by **February 4, 2011.** Any abstracts received after this date will not be considered. Each author submitting an abstract will receive an acknowledgement of receipt within five days. Authors who have submitted abstracts and have not received an acknowledgement within this period of time should contact the conference organizers immediately via e-mail at info@2011NHPC.org.

All abstracts will be peer-reviewed and notification to authors is expected to occur in **May 2011.** All accepted abstracts will be published on the conference abstract CD-ROM. Abstracts may be submitted without registration form and payment. Authors whose submissions have been accepted are expected to register and pay the conference registration fee. At the time of submission, all authors (except for Roundtable Facilitators) are requested to complete all of the submission forms – the Conference Registration Form, Educational Objective, Biographical Data Form, Conflict of Interest Disclosure Form, and Speaker Agreement Form. This information will only be used for those abstracts selected for presentation at the conference. All other information will be destroyed and not shared with any other group or organization.

Link: http://www.2011nhpc.org/abstract/abstract0.asp

The 2011 Caribbean HIV Conference welcomes the submission of abstracts for consideration as oral, poster, skills-building, or interactive presentations, or as panel discussions. Those interested in submitting abstracts may do so by completing the Abstract Submission Form available online beginning November 1, 2010.

KEY DATES

1. The Abstract Submission Form may be submitted online, postmarked, or faxed by February 15, 2011.
2. Abstract notification status will begin on May 20, 2011.
3. Conference registration is not required before submitting an abstract. There is no conference registration fee. Conference registration for Caribbean participants will open June 1, 2011, and for all participants July 1, 2011.

The following guidelines must be observed in preparing and submitting abstracts. Only abstracts that meet these requirements will be considered for presentation at the conference.

1. Abstract proposals must be submitted on official Abstract Submission Forms. Names and affiliations of nonpresenting authors should be detailed on a separate attached page if mailing or faxing the form, or in the online submission form. Section 3, Body of the Abstract, of the Submission Form must be typewritten using a minimum font size of 10 points.
2. Abstract proposals must indicate the type(s) of presentations for which they are to be considered. Presentations types are: oral, poster, skills-building, interactive, and panel discussions. Panels may consist of up to three panelists from diverse professional backgrounds. The conference encourages submissions for interactive presentations, such as roundtable discussions, storytelling sessions, and case studies, that incorporate creative and effective learning methods.
3. All abstracts submitted for consideration must identify and address a specific track and meet the learning objectives of that track. Presenters also can write their own

measurable learning objectives in Section 2 of the Abstract Submission Form, provided the objectives reflect the track goals and clearly state the outcomes participants can expect to demonstrate at the completion of the presentation (e.g., changes in abilities, skills, attitude, or knowledge). Learning objectives should be measurable in terms of time, space, number, amount, and/or frequency.

4. Abstracts will be considered if they are evidence-based and present HIV perspectives on Caribbean islands and communities, including case studies, good practices, promising cultural and community-based research, or significant field experiences with lessons learned.

5. All abstracts must discuss either HIV research in the Caribbean region or how non-Caribbean results and lessons of the research are directly applicable to the Caribbean.

6. Each Abstract Submission Form must include the presenter's signature (electronic signature for those submitted online) certifying that the abstract is his/her original work and acknowledging agreement to the conditions outlined in this form.

Length of Presentations

The allowable length of specific presentations within a session will be determined by the conference organizers and is dependent on the type of presentation and the number of presentations accepted for a specific session.

Interpretation

Abstracts must be submitted in English, but presentations may be made in either English or Spanish. Simultaneous interpretation will be provided during the conference sessions.

Personal Assistance

Reasonable accommodations for special needs will be made at the conference (e.g., wheelchair access, signing for the deaf).

Critical Acknowledgment

By submitting the Abstract Submission form, you acknowledge that you are responsible for obtaining any permissions that are necessary to present the material in your abstract at the conference and to release the information for publication by the conference organizers

Link: https://www.2011caribbeanhivconference.org/Abstract%20Submission%20Guidelines

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JOB BOARDS

APHA Job Board: http://careers.apha.org/search/results/index.cfm

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HHS Job Board (via USA Jobs): Click "Apply" at bottom of page: http://www.hhs.gov/careers/

UNICEF Job Board: http://www.unicef.org/about/employ/index.php

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JOB LISTINGS

Saint Louis University School of Public Health
Division of Behavioral Science and Health Education
Assistant Professor to Associate Professor

Saint Louis University, a Catholic, Jesuit institution dedicated to education, research, service, and healthcare, invites applications for tenure-track Assistant or Associate Professor positions in Behavioral Science and Health Education for its expanding programs at their School of Public Health. The Saint Louis University School of Public Health is the only accredited school of public health in a Jesuit, Catholic university in the U.S., and is committed to social justice, excellence in education, community engagement, and research that leads to improved health.

The successful applicant will have a doctoral degree with advanced training in social and/or behavioral sciences, with evidence of research productivity, demonstrated ability to secure external research funding, and teaching excellence. Primary responsibilities include conducting independent research, teaching graduate and undergraduate courses, and providing professional and community service. The successful candidates will find opportunities for collaboration in a productive school portfolio including community-based research in social determinants of health, health disparities, health communication, maternal and child health, chronic disease prevention, injury control, and global health.

Interested candidates must submit a cover letter, application, curriculum vitae, and three letters of recommendation to http://jobs.slu.edu. Inquires with a copy of a curriculum vitae may be sent to:

Gregory Evans, Ph.D.
Chair, Search Committee
Saint Louis University
School of Public Health
3545 Lafayette Avenue, Room 466
Saint Louis, MO 63104

EVANSRG@SLU.EDU

Saint Louis University is an Affirmative Action, Equal Opportunity Employer, and encourages nominations and applications of women and minorities.

NOTICE OF VACANCY
ASSISTANT PROFESSOR OF COMMUNICATION
(Strategic Communication)
The Edward R. Murrow College of Communication
Washington State University

Description of Position: The Edward R. Murrow College of Communication at Washington State University in Pullman, WA seeks a full-time, 9-month academic year, tenure-track Assistant Professor. Appointment begins August 16, 2011. Responsibilities include teaching undergraduate courses, to include strategic campaigns (public relations and/or advertising), teaching graduate courses in health promotion and social marketing, conducting a successful program of research relevant to health promotion, collaboration on projects with the Murrow Center for Media & Health Promotion, and service to the College and University. The successful candidate also will be expected to advise undergraduate and graduate students.

Salary: Competitive and commensurate with experience.

Qualifications: Qualified candidates will have earned a Ph.D. or be ABD for the Ph.D. (nearing completion of the dissertation) in communication or a related area before the date of hire, have evidence of ability to teach health campaigns, evidence of ability to teach other graduate and undergraduate courses in strategic communication and relevant to health promotion, evidence of a successful research program in health communication, a strong background in quantitative methods, experience in health promotion, and a record of success or demonstrated potential in securing extramural funding, and professional experience developing or managing health or related campaigns. The Murrow College will give preference to candidates committed to Edward R. Murrow's legacy of integrity, innovation and courage, and who have demonstrated ability to develop online delivery of instruction. A research

program employing psychophysiological methods also is a plus, as is international expertise.

College: The Edward R. Murrow College of Communication offers undergraduate, masters, and doctoral programs in communication. For more information about this college, please visit www.communication.wsu.edu.

Application Procedure: To be considered for this position, please visit www.wsujobs.com to apply. WSU is an EO/AA Educator and Employer.

Assistant Professor - Health

Institution:	**Indiana State University**
Location:	Terre Haute, IN
Category:	Faculty - Health - Health Education & Promotion Faculty - Health - Public and Environmental Health
Posted:	01/04/2011
Application Due:	Open Until Filled
Type:	Full Time

Indiana State University's Health Sciences graduate and undergraduate programs are expanding, and we need an enthusiastic teacher/scholar to become involved in all phases of the programs. This is a full-time, tenure-track faculty position at the Assistant Professor level, beginning effective with the start of the Fall, 2011 term.

Areas of responsibility include 1) teaching undergraduate and graduate health classes, 2) supervising undergraduate and graduate interns and serving on master's thesis and possibly doctoral dissertation committees; 3) advising undergraduate and graduate students, and assisting with student recruitment; 4) assisting with sponsorship of student organizations; 5) conducting research, and publishing and presenting results at professional meetings; 6) becoming or remaining actively involved in professional organizations; 7) serving on department, school, and university committees, and providing service to the community; and 8) assisting in curriculum development, outreach, and student outcomes assessment.

Doctorate in Public Health, Health Education, Health Behavior, Community Health, Health Promotion, or closely related field required at time of appointment.

Teaching experience at least at the graduate assistant level preferred. C.H.E.S. preferred. Experience advising students preferred. ISU is an AA/EEO employer. Position start date August 2011.

To apply: Applicants should provide a letter of application, curriculum vitae, doctoral transcript, and three letters of professional reference. Screening begins immediately and will continue until a candidate is selected. Applicants must apply on-line at http://jobs.indstate.edu. To receive optimum consideration, application materials should be received by January 31, 2011.

For more information, contact Dr. Matthew Hutchins, Health Sciences Search Committee Chair, Indiana State University, Department of Health, Safety, and Environmental Health Sciences, 401 N 4th St, Arena B-83, Terre Haute, IN 47809, 812-237-3079.

ISU is interested in candidates who are committed to the highest standards of scholarship and professional activities, and to the development of a campus climate that supports diversity, equity, and inclusion.

Terre Haute received the 2010 "Indiana Community of the Year" award from the state's Chamber of Commerce. Our city has a new college summer league baseball team and Children's Museum. An expanding farmers' market offers a great selection of local and organic produce. We are a regional hub for commerce, arts and cultural events, and specialized services such as medical care. Four higher education institutions are located in our community. There is a historic and charming downtown on the campus' doorstep. The small-town feel and affordability of Terre Haute as well as its central location contributes to the quality of life you will experience here.

Indiana State University is an Affirmative Action/Equal Opportunity Employer.

Basic Purpose & Scope: Indiana State University's Health Sciences graduate and undergraduate programs are expanding, and we need an enthusiastic teacher/scholar to become involved in all phases of the programs. This is a full-time, tenure-track faculty position at the Assistant Professor level, beginning effective with the start of the Fall, 2011 term.

Responsibilities: Areas of responsibility include 1) teaching undergraduate and graduate health classes, 2) supervising undergraduate and graduate interns and serving on master's thesis and possibly doctoral dissertation committees; 3) advising undergraduate and graduate students, and assisting with student recruitment; 4) assisting with sponsorship of student organizations; 5) conducting research, and publishing and presenting results at professional meetings; 6) becoming or remaining actively involved in professional organizations; 7) serving on department, school, and university committees, and providing service to the community; and 8) assisting in curriculum development, outreach, and student outcomes assessment.

Required Education: Doctorate in Public Health, Health Education, Health Behavior, Community Health, Health Promotion, or closely related field required at time of appointment.

Preferred Experience: Teaching experience at least as a graduate assistant.

Preferred Certification/Licensing: CHES
Application Information
Contact: Indiana State University
Phone: 812-237-4114
Online App. Form: https://jobs.indstate.edu/applicants/Central?quickFind=161687&jtsrc=www.hig heredjobs.com&jtrfr=www.peopleadmin.com&adorig=PA
Center for Instruction, Research & Technology

Assistant/Associate Professor - Health Sciences - Public Health Education - #11-52

Institution:	**California State University, Northridge**
Location:	Northridge, CA
Category:	Faculty - Health - Other Health Faculty Faculty - Health - Public and Environmental Health Faculty - Health - Health Education & Promotion
Posted:	11/04/2010
Application Due:	Open Until Filled
Type:	Full Time

FACULTY POSITION OPENING: #11-52

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE
Northridge, California 91330

Department: Health Sciences
Public Health Education

Rank: Assistant/Associate Professor

Effective Date of Appointment: Fall 2011 (Subject to Budgetary Approval)

Salary: Commensurate with background and experience

Qualifications:

A doctoral degree in public health, or a closely related field, with an emphasis in community health education and health promotion is required. If the doctorate is not in Public Health then a Master's in public health education (MPH or MSPH) is also required. For consideration at advanced rank applicant must have multiple years of teaching experience at a four year university and have established a research agenda and a record of scholarly accomplishments. ABDs will be considered, but must demonstrate that the doctorate will be complete before August 24, 2011. A Certified Health Education Specialist (CHES) certification is desired; academic and health education practice experience desired and evidence of effective teaching ability is required. Applicants must demonstrate a commitment to working with an ethnically and culturally diverse student population.

CSUN is a Learning Centered University. The successful candidate will be expected to join faculty and staff in a commitment to active learning, to the assessment of learning outcomes, and to multiple pathways that enable students to graduate.

At time of appointment, the successful candidate, if not a U.S. citizen, must have authorization from the Bureau of Citizenship and Immigration Services to work in the United States.

Evidence of degree(s) required at time of hire.

Responsibilities:

The successful candidate will teach and mentor a diverse student population in the public health education program at both the undergraduate and graduate levels. It is highly desirable that the successful candidate will be able to teach theories of health behavior change. Other teaching areas will be determined by program need and specific teaching areas of the candidate. Such additional areas might include: community health education, program planning, cross cultural in health, health disparities, administration and supervision of public health programs, health concerns of children and/or adolescents, current topics in public health and other public health education content areas. The successful candidate will also participate in various committees, student advisement, review, development and assessment of the curriculum, and other program functions. A scholarly agenda and contributions to the field are required for tenure. The successful candidate is expected to actively participate in his or her professional societies/associations, and maintain currency in the field of community health education.

The University especially seeks individuals who will contribute to both their chosen discipline and the University's significant commitments to general education, teacher preparation, as well as undergraduate and graduate education.

Application Deadline:

Screening of applications will begin January 24, 2011. Priority will be given to applicants who meet the screening deadline. However, the position will remain open until a suitable candidate is identified. Applications must include a letter of application, curriculum vitae, evidence of successful teaching and the names and contact information of at least three professional references.

Inquiries and nominations should be addressed to:

Brian Malec, PhD, Chairperson
Department of Health Sciences
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8285 Phone: 818/677-4081 Fax: 818/677-2045 E-mail: karen.sabbah@csun.edu

General Information:
California State University, Northridge, long known for the intellectual, social and cultural relevance of its 200 academic programs and engaged centers, embraces both innovation - in community service and hands-on experience - and rigor. A minority serving university in a globally diverse region, it is a national leader in preparing teachers for K-12 and first generation college students for graduate studies. 1,700 of its 34,000 students are international. Located in the San Fernando Valley, with 1.8 million people, Cal State Northridge is a park-like campus, 20 miles northwest of downtown Los Angeles. Cal State Northridge is a welcoming university; we value accessibility, academic excellence and student achievement. For more information about the University, check our website: http://www.csun.edu/.

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line at http://www-admn.csun.edu/police/clery-report-2009.pdf. Print copies are available in the library and by request from the Office of Public Safety and the Office of Faculty Affairs.

Applicants who wish to request accommodations for a disability may contact the Office of Equity and Diversity, (818) 677-2077.

The university is an Equal Opportunity/Affirmative Action employer and does not discriminate on the basis of race, religion, national origin, sexual orientation, gender, marital status, age, disability, disabled veteran or Vietnam-era veteran status.

Application Information

Postal Address:	Office of Human Resources California State University, Northridge 18111 Nordhoff Street University Hall - Room 165 Northridge, CA 91330-8229
Phone:	(818) 677-2101
Fax:	(818) 677- 7863
Online App. Form:	http://www-admn.csun.edu/ohrs/employment/

The university is an Equal Opportunity Employer and does not discriminate against persons on the basis of age, disability, disabled veteran or Vietnam-era veteran status, gender, marital status, national origin, race, religion, or sexual orientation.

Associate/Full Professor, Health Informatics

Institution:	**University of Michigan**
Location:	Ann Arbor, MI
Category:	Faculty - Health - Health Information Technology Faculty - Health - Public and Environmental Health
Posted:	10/26/2010
Application Due:	Open Until Filled
Type:	Full Time

The School of Information at the University of Michigan seeks an outstanding faculty candidate at the Associate or Full Professor rank in the field of health informatics. We invite applications not only from researchers in traditional academic positions, but also from practitioners such as health care or informatics professionals. For this position, we aspire to recruit an accomplished researcher and intellectual leader who will initiate a vigorous research agenda and help to build our proposed new professional master's degree program in health informatics. Our program will adopt a broad approach that incorporates clinical, consumer, and public health informatics.

We are particularly interested in faculty candidates whose research interests complement our existing expertise in such areas as social computing, computer-supported cooperative work, human-computer interaction, incentive-centered design, social informatics, large-scale data analysis, and information seeking, sharing and use.

The University of Michigan's new two-year master's degree in health informatics will be offered jointly by the School of Public Health and the School of Information (pending approval). It will combine School of Information strengths with those of the School of Public Health in health care management, health policy, health behavior, health education, and epidemiology. A certificate option will make the program available to working professionals and to students enrolled in other U-M programs.

The mission of the School of Information, where this position will reside, is to connect people, information, and technology in more valuable ways. The School is home to a dynamic and vibrant research and teaching program, with 35 FTE faculty, 49 doctoral students, and 380 students in its professional program, the Master of Science in Information. In partnership with other units, we recently launched an undergraduate informatics major. The School of Information is internationally recognized for its research strengths in social informatics, network analysis and text mining, human computer interaction, digital archives, cyberinfrastructure, digital preservation, and information seeking, sharing and use. More about the School, its vision, and its activities can be found at the School's website: si.umich.edu

Founded in 1817, the University of Michigan has a long and distinguished history as one of the first public universities in the nation. It is one of only two public institutions consistently ranked among the nation's top ten universities. The University has one of the largest health care complexes in the world and one of the best library systems in the United States. With

more than $1 billion in research expenditures annually, the University has the second largest research expenditure among all universities in the nation. The University has an annual budget of more than $1.4 billion and an endowment valued at more than $7.57 billion.

Qualifications:
*Recognized contributions as a scholar and expert in clinical, consumer, or public health informatics
*An excellent record of leadership in health informatics education and/or professional practice
*Successful record of sponsored research and ability to foster a collaborative research enterprise
*A strong commitment to teaching, interdisciplinary research, and cultural diversity

Review of applications will begin Nov. 1 and continue until the position is filled.

How to Apply:
Applicants should submit the following materials online:
*Cover letter
*Curriculum vita
*Statement of research
*Statement of teaching interests and experience
*Three representative publications
*Names of three references

Application Information

Contact: School of Information
University of Michigan
Online App. Form: http://www.si.umich.edu/about-SI/health_informatics.htm
Email Address: si-facultysearch@umich.edu

The University of Michigan is a non-discriminatory/affirmative action employer.

Department of Communication – Michigan State University

The Department of Communication seeks applicants for a tenure-track position at the Assistant or Associate Professor level. We are seeking faculty to teach and conduct research in the health communication area, including specialties such as health campaigns, persuasive message strategies, mass media and social media related to health, social marketing, social influence in health, international/intercultural health, and patient-provider communication. Qualified applicants should have a social scientific focus, a background in quantitative research methods, and expertise to teach both graduate and undergraduate courses. We are seeking candidates with a strong track record or potential for pursuing grant-supported research who will mentor graduate students and contribute to the department's strong doctoral program.

Please send via email a letter of application, vita, and names of three referees (or three letters of reference) to the search committee chair Dr. Kami Silk (silkk@msu.edu).

Consideration of applications will begin December 6, 2010 and will continue until the position is filled. Salary is competitive. Position is effective August, 2011.

MSU is an affirmative action/equal opportunity employer. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans and persons with disabilities. The application statement should highlight experience and qualifications pertinent to the position.

Candidates with questions can contact the Department Chair, Dr. Charles Atkin (atkin@msu.edu), or visit our website at www.cas.msu.edu.

Tenure Track Assistant or Associate Professor-Department of Speech and Hearing Science-The George Washington University

Institution: The George Washington University
Posted: January 7, 2011
Location: District of Columbia
Employment Level: Tenured, tenure track
Website: http://www.gwu.edu/~sphr/
Application Deadline: March 1, 2011
Category: Speech/ hearing sciences
Employment Status: Full-time
Salary: Not specified

Assistant/Associate Professor: The Department of Speech and Hearing Science at the George Washington University in Washington DC invites applications for a tenure track position starting August 15, 2011. Primary responsibilities include developing and maintaining an independent program of research in the candidate's area of expertise, teaching undergraduate and graduate courses, and participating in departmental and university service.

Basic Qualifications: Applicants must have a Ph.D. in communication disorders or closely related area, evidence of, or potential for, excellence in scholarship (via peer-reviewed publications and/or works in progress) and teaching (via summaries of course evaluations, peer observations of teaching and/or summary of teaching philosophy).

Preferred Qualifications: Expertise in one or more of the following areas: aural rehabilitation, augmentative and alternative communication, language and literacy across the lifespan, and/or dysphagia. The CCC and DC licensure eligibility are preferred.

To Apply: Please send 1) a letter containing a statement regarding how you match the basic and preferred qualifications for the position, 2) a statement of your research agenda and teaching philosophy, 3) a curriculum vita, 4) at least three letters of reference to: Shelley Brundage, Chair Search Committee, Department of Speech and Hearing Science, 214 Hall of Government, 2115 G. Street NW, Washington, DC 20052 (202) 994-5008; e-mail: brundage@gwu.edu. The review of applications will begin March 1, 2011 and continue until the position is filled. Only completed applications will be considered.
The George Washington University is an Equal Employment Opportunity/Affirmative Action employer. The University and the department seek to attract an active, culturally and academically diverse faculty of the highest caliber.

Assistant/Associate Professor of Speech and Language Pathology

Institution: Nevada State College
Posted: December 28, 2010
Location: Nevada
Employment Level: Tenured, tenure track
Website: http://nsc.nevada.edu
Application Deadline: Open until filled
Category: Speech/ hearing sciences
Employment Status: Full-time
Salary: Commensurate with experience

Nevada State College is a new, rapidly growing four-year college located in metropolitan Las Vegas. We are seeking dedicated faculty focused on quality teaching, scholarship and service. Our faculty and staff work in a highly collegial environment and enjoy the rare opportunity to shape the college as it continues growing into a cornerstone of higher education in Southern Nevada. Since NSC opened its doors in 2002, enrollment has grown from 176 to nearly 3000 students. http://nsc.nevada.edu/about.asp

The School of Education prepares over 700 undergraduate and post-baccalaureate students. The speech and language pathology (SLP) program includes an undergraduate degree and post baccalaureate coursework. This is a school-based program that leads to state licensure at the undergraduate level. The candidate will collaborate with colleagues and school district personnel in the development of the SLP program and clinical experiences. The program prepares SLP's at the post-baccalaureate level state-wide.

Nevada State College invites applications for a full-time, tenure-track SLP professor at the rank of Assistant/Associate Professor to begin Fall 2011. This is a 9-month position with an opportunity for summer employment.

RESPONSIBILITIES IN THE SCHOOL OF EDUCATION INCLUDE:

1) Teach a variety of courses at the undergraduate and post-baccalaureate level.

2) Supervise clinical practicum students.

3) Advise majors and post-baccalaureate students.

4) Coordinate and develop the undergraduate program.

5) Support the growth of the SLP program statewide.

6) Collaborate with the local school district and partner institutions to effectively prepare speech pathologists.

7) Provide administrative leadership in the hiring, mentoring, and training of part-time SLP instructors.

8) Engage in scholarship and service activities.

REQUIRED QUALIFICATIONS & COMPETENCIES:

1) Doctoral degree in Speech Language Pathology, Communication Sciences or related field

2) Certificate of Clinical Competence

3) Evidence of a strong commitment to preparing speech language pathologists to work in school settings

4) Evidence of effective instruction at the college or university level (instructor of record)

PREFERRED QUALIFICATIONS:

1) Demonstrated ability to teach a wide variety of upper and lower division speech pathology courses

2) Minimum 3 years experience as a speech and language pathologist in a public or private school setting

3) Leadership experience in curriculum and program development

4) Experience with clinical supervision

5) Experience providing professional development and mentoring for SLP instructors

6) Demonstrated effectiveness as an online instructor

7) A desire to work with first generation and non-traditional students and contribute to the development of a growing school and/or program

APPLICATION DETAILS: Interested applicants should submit a letter of interest, a detailed resume or vitae listing qualifications and experience, and the names, addresses and telephone numbers of three professional references who may be contacted. Applicants must also submit a portfolio consisting of a statement of college teaching philosophy, at least two former course evaluations, and two recent syllabi.

Electronic submission is encouraged. Please go to http://nscjobs.com/applicants/Central?quickFind=50450 to apply online.

Salary is competitive and commensurate with experience.

Nevada State College is an Affirmative Action/Equal Opportunity Employer committed to excellence through diversity and encourages applications from qualified members of legally protected classes. Discrimination based on race, color, religion, national origin or ancestry, age, sex, marital status, sexual orientation, disability, or military status is prohibited. NSC is committed to being a drug-free and alcohol-free workplace.

Assistant Professor of Community Communication

Job Description

The University of Kentucky is seeking candidates for a tenure-track assistant professor position in Community Communication in the Department of Community and Leadership Development. This is a 12-month position with research and teaching expectations. The position is available July 1, 2011 with a negotiable starting date no later than January 1, 2012. The successful candidate will be expected to develop a research program focusing on the intersection of community and communication (e.g., community news organizations; community change and advocacy; nonprofit, voluntary, and/or political organizations; civic and community engagement; civic or citizen journalism; community campaigns; health, science, environmental, and/or risk communication). The successful candidate also will teach a combination of three or four undergraduate and graduate courses a year in community communication; recruit, advise, and mentor undergraduate and graduate students; collaborate with stakeholder groups; and provide service to the department, college, university, and professional organizations.

Job Requirements

Qualifications include an earned doctorate in communication/journalism/media studies, agricultural and life sciences communication, sociology, or related discipline (ABDs will be considered but the Ph.D. must be completed prior to appointment); demonstrated research productivity; outstanding teaching skills; ability to compete for external funding; and interpersonal skills to interact effectively with a variety of audiences and stakeholders. Review of applicants will begin on February 18, 2011 and continue until a suitable candidate is found. Interested candidates should send a letter of interest, a curriculum vita, up to three representative writing samples, and three letters of reference to: Gary L. Hansen, Chair, Dept. of Community and Leadership Development, 500 Garrigus Bldg., University of Kentucky, Lexington, KY 40546-0215 (phone: 859-257-7586; e-mail: ghansen@uky.edu). Additional information is available at http://www.uky.edu/Ag/CLD. The University of Kentucky is an Equal Opportunity Employer. Applications from minorities and females are encouraged.

Health Communication Search Announcement

The Department of Communication & Journalism at the University of New Mexico invites applications for a full-time Assistant Professor to begin August 2011. This is a probationary appointment leading to a tenure decision. The department expects to hire a specialist in health communication with a joint appointment in the BA/MD program (an innovative curricular program that admits New Mexico high schools graduates as freshmen to UNM medical school and seeks to graduate them within 8 years with a BA and MD). Experience using and ability to teach courses in quantitative methods desired. **Minimum Qualifications:** Doctorate in communication or a related field and a strong research record or potential that will lead to tenure and promotion to the rank of associate professor. For details on the desirable qualifications and what constitutes a complete application, please see our Departmental Web Site: http://www.unm.edu/~cjdept or contact Karen Foss, Search Committee Chair, Department of Communication & Journalism, University of New Mexico, Albuquerque, NM 87131-1171 Karen.Foss@comcast.net, 505-379-0459. The University of New Mexico is an EEO/AA employer and educator.

Policy Specialist - Health Information Technology

Title: Policy Specialist - Health Information Technology
Location: Washington D.C.
Salary: TBD
Position: Full Time
Duties:

The National Academy for State Health Policy is seeking a policy specialist to join a team led by senior staff based in Denver, Colorado. This position can be based out of NASHP offices either in Portland, ME or Washington, DC, or from a home office location in Denver, CO. A successful candidate will have significant health policy knowledge; strong analytic, writing and project planning and organization skills and experience; and ability to work with state officials, other stakeholders and National Academy for State Health Policy (NASHP) staff to successfully carry out work consistent with our mission of promoting excellence in state health policy and practice. The work involves policy research and analysis, and providing technical assistance and facilitating peer-to- peer learning among states. As a member of this NASHP program team, the successful candidate will participate in a range of projects to address state health policy issues related to the meaningful use of health information technology and efforts to implement the HITECH Act expanding interoperable health information exchange (HIE) in the context of health care reform. Priority areas of work will address links between HIT and HIE and Medicaid, eligibility and enrollment, health care insurance and delivery system reforms including medical home and quality reporting initiatives, and evolving collaborative oversight and accountability roles and relationships. Some out of state travel may be required.

Specific responsibilities include:

• Work with team members to plan and develop project activities to achieve project goals.

• Develop and carry out studies and analyses including literature reviews and syntheses, summary descriptions of state programs, surveys, key informant interviews, and case studies.

• Plan, research, and write briefs, reports, other publications, and proposals.

• Plan and implement audio, web and in person meetings and presentations, ranging from small conference calls and advisory group meetings to webinars and in person national briefings and symposia.

• Provide information and technical assistance in response to requests.

• Develop and implement activities to assist and support state officials and program administrators such as HIT Coordinators, CHIP and Medicaid directors, Governors' advisors and others in addressing policy and program challenges, including staff support for workgroups.

• Facilitate state to state learning and exchange through multiple methods, including online, audio and on site means.

• Provide staff support to NASHP steering committees and participate in NASHP staff team work to plan and implement NASHP's annual conference, including responsibility for planning workshop content and securing speakers.

• Stay abreast of relevant literature, national policy, and state activity relevant to project work, taking the initiative to identify emerging trends in policy and practice, and leaders and innovators in state government.

• Build and maintain working relationships with key stakeholders.

• Represent NASHP and relevant project work at meetings and conferences.

• Actively participate in efforts to improve individual and team quality of performance. Participate in staff/team meetings and training. Work with others to coordinate agency-wide communication and problem solving.

Qualifications:

• Minimum qualifications for a policy specialist include a masters or other graduate degree in public policy, public health, law or related areas, plus four years of relevant work experience. Work experience may substitute for a graduate degree.

• Experience with state government, either through direct work experience or policy or analytic experience closely tied to state programs, preferred.

• Knowledge of and experience related to HIT and HIE principles, strategies, and the implementation landscape across organizations, regions and federal-state initiatives required.

• Knowledge of and experience related to statewide HIT and HIE, CMS-Medicaid, ONC, HRSA and other agency initiatives strongly preferred.

• Excellent writing, communication, analytic and organizational skills required.

• Strong project management skills and ability to manage complex workload and balance assignments to achieve quality results in a timely manner required.

• Ability to create and sustain positive working relationships with staff and diverse constituencies and work independently as well as collaboratively required.

The National Academy for State Health Policy (NASHP) is an independent academy of state health policy makers working together to identify emerging issues, develop policy solutions, and improve state health policy and practice. NASHP provides a forum for constructive, nonpartisan work across branches and agencies of state government on critical health issues facing states. We are a non-profit, non-partisan organization dedicated to helping states achieve excellence in health policy and practice. NASHP has offices in Portland, Maine and Washington DC and a satellite location in Denver, CO. For additional information on NASHP, visit www.nashp.org.

The National Academy for State Health Policy is an Equal Opportunity Employer.

How to Apply:

Those interested in applying for this position should e-mail a cover letter and resume to: search@nashp.org, with "Policy Specialist HIT" in the subject line.

Advocacy Relations Manager

Reports To

Director of National Programs

Principal Functions

The primary function of this position is to manage the Parkinson's Disease Foundation's (PDF) national clinical research advocacy program. This innovative initiative aims to ensure that the collective viewpoint and experience of the Parkinson's community is integrated into the clinical research process.

Responsibilities

Responsibilities will include, but are not limited to:

1. Providing support, resources and strategic direction to volunteer leaders who serve as PDF clinical research advocates:

- Work with clinical research advocates one-on-one and in groups to identify and act on outreach, education and advisory opportunities at the local, regional and national level.
- Provide research advocates with the materials and resources needed to be successful in their activities.
- Identify and meet the continuing education and resource needs of research advocates.
- Work with research advocates to ensure utilization of the internal online information portal for activity updates, resource sharing and issues discussion.

2. Monitoring, tracking and analyzing the impact of research advocates:

- Track and provide monthly reports on research advocate activities.
- Identify and implement measures of success for determining the impact of research advocates
- Maintain PDF organizational and research advocate conference and events calendar.

3. Production of annual Clinical Research Learning Institute:

- Staff the Clinical Research Learning Institute planning committee in the development of coursework, faculty selection and applicant review and selection.
- Coordinate all Clinical Research Learning Institute conference logistics (travel, accommodations, meeting space, meals, etc.)
- Coordinate and produce Clinical Research Learning training and evaluation materials.

4. Work with the Director of National Programs on other initiatives and projects as necessary.

Skills and Experience

- At least five years of related work experience.
- BA/BS degree, Master's in public health or related area preferred.
- Demonstrated ability to engage, motivate and support volunteers.
- Strong project management skills, with the ability to complete multiple tasks and priorities within a specific timeline.
- Creative and self-directed, with demonstrated ability to take initiative.
- Excellent interpersonal, communications, and writing skills.

How to Apply

Salary is commensurate with experience. This position is based at the Parkinson's Disease Foundation in New York City, NY. Please email a resume and cover letter describing your interest and qualifications to Ronnie Todaro, Director of National Programs, Parkinson's Disease Foundation at rtodaro@pdf.org.

http://www.pdf.org/en/parkinson_disease_foundation_employment_opportunities

Melissa C. Barry
Communications Manager
Parkinson's Disease Foundation (PDF)
1359 Broadway, Suite 1509
New York, NY 10018
Tel: (212) 923-4700 | (800) 457-6676
www.pdf.org

FUNDING/GRANT OPPORTUNITIES

Funding opportunities to meet some or all of the expenses associated with research on geriatric mental health issues is increasing. Grants are available though: 1) the federal government; 2) private charities; 3) Foundations; and 4) associations. When seeking possible sources of grant revenue for geriatric mental health research, it is critical to exhaust all possible sources in both the mental health area as well as the geriatric/aging area. Often these two issues and those individuals with jurisdiction over funding these issues are segregated within large foundations and governmental entities and in fact, some foundations and/or government entities may report that they only fund aging research or only fund mental health research. The researcher must put these two issues together and make compelling arguments why geriatric mental health research projects require the funding.

In addition to linking aging and mental health, it is also important for the researcher to follow the Federal appropriation's process that provides funding for all federal programs – including research grants – on a yearly basis. Often times, Congress will signal the nation's priorities by allocating increased appropriations to specific research or disease areas. These funds become available during the Federal fiscal year (October 1 – September 30) through the federal grant process. For example, in fiscal year (FY) 2000 and 2001, Congress urged the National Institutes of Health (through the National Institute on Aging) and the Administration on Aging to fund research on Alzheimer's Disease (AD). In FY 2000, federal funding for AD research was increased to $409 million and in FY 2001, Federal funding for AD research was increased to $500 million.

The Federal government finances the majority of aging and mental health research and training funding, but private charities and foundation are becoming an increasingly important source for monies as well.

Following are some resources for funding geriatric mental health research projects.

Private Sector Funding

AARP Andrus Foundation

The private foundation associated with the American Association for Retired Persons (AARP) provided limited funding (under $1 million total) to research, education, training, and fellowships programs. The focus in 2000+ is on "healthy living". Contact: Jason Brown.

Alzheimer's Association

The Alzheimer's Association provides over $22 million in grant funding per year to researchers. Up to 99 individual awards are available. The focus in 1999-2001 is on interventions for Alzheimer's Disease: including behavioral approaches to prevention, treatment, and care and biological approaches to prevention and treatment. The awards are usually granted toward the end of a calendar year. Contact: Nico Stanculescu. The specific programs include:

New Investigator Research Grants – Supports new investigators so they may develop preliminary or pilot data, test procedures and develop hypothesizes to provide the basis for future grant applications to the NIH and other funding agencies.

Investigator Initiated Research Grants – These researchers must address a question relevant to the scientific theme in any given year. Up to 65 awards are available in an amount up to $240,000 for three years.

Senator Mark Hatfield Award for Clinical Research – This program is limited to investigators who received their doctoral degrees less than 10 years previous and their goal is to establish research careers focused on clinical issues in AD. Research grant applications must focus on clinical questions in interventions for Alzheimer's.

Zenith Fellow Award Program – This program provides major support for investigators who have contributed significantly to the field of AD research or have made significant contributions to other areas of science and are now beginning to focus more directly on problems to AD and are like to make substantial contributions to AD in the future. Proposed research must be cutting edge of basic or biomedical and address fundamental problems related to early detection, etiology, pathogenesis, treatment, or prevention. In 2000, five awards were available up to $250,000 for two years.

Pioneer Award – these major funding programs focuses on research projects aimed at questions surrounding interventions for AD and provide flexible research support that will allow rapid midcourse adjustment in the ongoing resa3rch program. In 2000, one award of $1 million was available for up to five years in this category.

American Association for Geriatric Psychiatry
Junior Investigator Award & Member-in-Training Award

American Federation for Aging Research (AFAR)

This organization offers more than $9.2 million in grants per year for research and education. Programs include:

AFAR Research Grants provides up to $50,000 for a one to two-year award to junior faculty (MD/PhD) to do research that will serve as the basis for long-term research efforts. Broad range of biomedical and clinical topics including genetic factors associated with AD. Also $25,000 for post doctoral fellows. Deadline – December 15 of each year.

Paul Beeson Physician Faculty Scholar – This grant provides up to $450,000 for three years to allow junior faculty to devote time to research and training activities related to aging and care of the elderly. This grant is a joint initiative by John Hartford Foundation, Commonwealth Fund and FAR.

AFAR/Merck – This program is supported by Merck and offers $120,000 in fellowship funds over a two-year period for individuals specializing in Geriatric Clinical Pharmacology.

ISOA/AFAR – The Institute for the Study of Aging in partnership with AFAR offers funds for research directed toward drug discovery in cognitive decline and AD. Specifically, the research must promote transnational research and drug discovery for new agents in the treatment of cognitive decline and dementia. In 2000, two grants of $100,000 per year for two years to junior faculty (PhD MD) were available.

AFAR Academic Geriatric Fellowship Program is funded in partnership with the John Hartford Foundation to foster development of a new generation of academic physicians competent in and committed to geriatric psychiatry. Up to 25 fellowships of $50,000 each will be awarded in 2001. The deadline for applications is February 19, 2001.

AFAR/Pfizer Grants is a program that funds research in age-related neurodegenerative diseases. Up to $50,000 per award is available.

Hackensack University Medical Center

The medical center funds projects in New York City addressing palliative care across the long term care continuum. Funds are available to not for profit organizations. Contact: Barbara Vaitovas.

International Psychogeriatric Association

This association awards the Alois Alzheimer Award for outstanding achievements in research on AD. The award totals $20,000 and is supported by Novartis.

John Hartford Foundation

The Hartford Foundation as prioritized aging as a funding arena and has made many mover $1million grants for research and education projects related to aging. Specific programs are focusing on geriatric mental health. Contact: Mail@jhartfound.org.

Robert Wood Johnson Foundation

This Foundation makes numerous awards in the health policy and research area. Recent focus has been on end-of-life-care. In addition, RWJ funds investigator awards in health policy research in association with the Association for Health Services Research.

Walgreen

Walgreen Company sponsors programs in non-profit organizations that focus on AD projects. The grants are focused in geographic areas where Walgreens have stores.

Public Sector Funding

The following Federal Government entities provide considerable support for research in geriatric mental health. Each of the agencies has research funds, support for fellowships, and training programs. Detailed information about their program announcements, requests for applications, and forms and applications may be found on their individual websites. This information is intended as a summary of their research/training focus.

Most of the grant and funding programs associated with the National Institutes of Mental Health and the Agency for Research and Quality is requested through PHS (Public Health Service) 398 grant application forms. These forms may be found at http://www.nih.gov/grants/forms.htm.

The Institutes that comprise the National Institutes of Health (NIH) provide funding for both research and training through several different programs:
Extramural program support funds a variety of research projects. For most programs, the principal investigator must be conducting research at the postdoctoral level. There are additional grants targeted to junior researchers as well as midcareer and senior researchers. Other grant programs support multidisciplinary teams of researchers and could involve collaboration among three or more primary investigators.

Research Project (R Awards) funding includes traditional research projects, small research grants, research program projects and small business grants.

National Research Service Awards (F and D Awards) are designated for individual pre- or post doctoral fellowships institutional research training grants.

Research Center Grants support multi-disciplinary, long-term research and development programs at research centers. These centers should have a clinical orientation and are developed in response to Institutes requesting research in a specific area of need.

Conference grants (R Award) support sponsored national or regional meetings, conferences, or workshops.

Career Development Awards (K Awards) are training mechanisms at that focused on students beginning their research training, new postdoctoral researchers and clinicians interested in research and midcareer scientists who wish to change their career direction or expand their research skills. Training awards range from K01 Awards that provide funding for mentored research for new researchers or career enhancement; to K02 Awards for mid career individuals to become leaders in their chosen field to K07 Awards for research leaders who want to build research capacities at their institutions. Some of the funds may be used for salary dollars to provide free time to conduct research.

Administration on Aging

The AOA administers the Older Americans Act, which provides funds for multiple services to assist health professionals and family caregivers in the care of the elderly. The Older Americans Act was reauthorized by the U.S. Congress in 2000 and included new grant programs - aimed at state and local aging programs – to provide support services for the elderly.

Agency for Health Care Research and Quality

AHRQ provides substantial grant support for research addressing outcomes of care, quality of care for vulnerable populations, research translation into practice, and research addressing medical errors.

National Institute on Aging (NIH)

The NIA offers numerous funding opportunities for research on aging. It is considered the lead and coordinating agency for all Federal Government activity on AD issues and research. Funds are available for AD drug discovery, AD clinical trial planning, AD pilot clinical trials, AD research centers, among other initiatives. The NIA also funds research to generate scientific knowledge to lead to improve care for those at end of life. Other current programs funded by NIA include studies on ginkgo biloba and the impact on cognitive decline, and medication utilization by the elderly.

The NIA received a large increase in funds designated for AD research in the FY 2001 appropriations.

National Institute on Mental Health (NIA)

The NIMH provides grants and support for numerous research projects on geriatric mental health issues including: geriatric psychopharmacology and geriatric psychotherapy. The National Institute of Mental Health (NIMH) supports research grants, research training and career develop programs to increase knowledge and improve research methods on mental and behavioral disorders; to generate information regarding basic biological and behavioral processes underlying these disorders and the maintenance of mental health; and to develop and improve mental health treatment and services. Research and research training supported by the Institute may employ theoretical, laboratory, clinical, methodological, and field studies, any of which may involve clinical, sub clinical, and normal subjects and populations of all age ranges, as well as animal models appropriate to the system or disorder being investigated and to the state of the field. For further information, refer to: http://www.nimh.nih.gov/grants/index.cfm.

National Institute for Neurological Disorders and Stroke

The NINDS provides grants and support on specialized neuroscience research. I, 2000, the NINDA increased the direct cost limit for program projects and clinical research centers grant applications to $ I million per year.

National Institute on Nursing Research

The NINR provides grants and support to research on managing mental and emotional challenges. Specific focus has been on research to develop programs to support the family caregiver.

Substance Abuse and Mental Health Services Administration

SAMHSA funds research on the behavioral needs of older adults.

Veterans Affairs

Research funds available through the VA are targeted toward nursing home care.

ICA/NCA Health Communication Divisions – Amanda L. Kundrat Health Communication Thesis of the Year Award – Health Communication Dissertation of the Year Award

2011 CALL FOR NOMINATIONS

ICA and NCA are pleased to release a call for outstanding masters theses and doctoral dissertations in the area of health communication. A cash award is given in the amount of $500 each for the top dissertation and top thesis.

To be considered for the 2011 awards, theses and dissertations must have been completed (defended) between 1 September 2009 and 31 December 2010. If the completion date was in the last four months of 2009, the thesis or dissertation cannot have been submitted for last year's (2010) competition. Individuals may nominate themselves, but advisors must be notified of the nomination. Thesis and dissertation nominations will be evaluated by a panel of officers and members of the ICA and NCA Health Communication Divisions, with the ICA Chair serving as the award coordinator.

****Please read the following instructions for submitting a nomination packet carefully and in their entirety, because they have changed substantially for the 2011 competition.****

The nomination packet should include (a) a cover letter with the name, postal address, telephone number and email address of the nominee and his or her advisor(s) and completion date of the thesis or dissertation, and (b) a summary (excluding title page and references) of the thesis or dissertation **not exceeding 5 pages** (double-spaced, one-inch margins on all sides, and in English; not counting title page and references). The 5-page summary should describe clearly and concisely the study's rationale, theoretical framework, research questions, methods, results, and conclusions. Care should be taken to mask the identity of the author within the text of the summary. The summary should include a title page that contains only the title of the thesis or dissertation. Complete theses or dissertations or chapters of same will not be accepted for review. Reviewers will be instructed not to read beyond the first 5 pages of text.

On or before March 1, a slate of up to 3 finalists for each award will be selected by the evaluation committee. Finalists will be invited to submit an extended integrated summary of the thesis or dissertation not exceeding 30 pages (double-spaced, one-inch margins on all sides, and in English). These summaries will be reviewed by the committee and the award winners will be selected from among the finalists.

Send an electronic copy of the nomination packet including cover letter and 5-page summary to:

Monique Mitchell Turner
Chair, ICA Health Communication Division
Email: mmturner@umd.edu (before January 1, 2011); mmturner@gwu.edu (after January 1, 2011)

The deadline for receipt of the nomination packets is January 28, 2011. Nomination packets received after that date will not be reviewed.

ADDITIONAL NEWS ITEMS

New MA concentration in Health Communication at Kent State University

The School of Communication Studies at Kent State University is launching a new Master's degree concentration in Health Communication starting in the fall semester, 2011. The launch of Health Communication concentration is part of a University-wide interdisciplinary initiative to become a world leader in public health and health care research and education.

The MA concentration in Health Communication is intended for those who wish to continue graduate study at the PhD level as well as for those who want to prepare for professional careers in health care and public health. Such professional careers might include medical and pharmaceutical sales, patient advocacy, client services, institutional development and positions in government agencies and non-profit organizations focused on health and wellness promotion and disease prevention.

Courses offerings for this MA concentration include: Health Communication, Interpersonal Communication and Health, Health Communication and Media Effects, Health Communication Literacy, Health Communication and New Media, and Public Communication Campaigns. The program offers several options for tailoring the program to meet students' needs, including a thesis option, project, internship, or coursework only. Students will take 32 credit hours in the two-year program and can apply for a graduate assistantship.

Faculty research interests and experience include the following areas: Dr. Jae Eun Chung (jchung3@kent.edu; use of online social media for health, online health information seeking, and digital games for health), Dr. Rebecca Cline (rcline14@kent.edu; social support, stigma, everyday interpersonal communication and health, communication in slow-motion technological disasters, direct-to-consumer advertising of prescription drugs, parent-child communication during pediatric cancer treatment, the dark side of the Internet), Dr. Catherine Goodall (cgoodall@kent.edu; persuasion, message processing, public communication campaigns, processing and effects of health messages in news, advertising, and entertainment media), Dr. Nichole Egbert (negbert@kent.edu; caregiving & social support, health literacy, religion & spirituality in health, relational communication), and Dr. Mei-Chen Lin (mlin@kent.edu; communication and aging).

Applications for the fall 2011 semester will be accepted on a rolling basis beginning on January 15, 2011. For more information, visit http://www.kent.edu/comm/graduateprogram or contact
the Graduate Coordinator:

Dr. Mei-Chen Lin
School of Communication Studies
135 Taylor Hall
Kent, OH 44240
330-672-2659
mlin@kent.edu

CMR-2010-04 special issue (Communicating Health: People, Culture and Context): http://www.chinamediaresearch.net/

ICS-2009 (2 volumes) is online now: http://www.uri.edu/iaics/content/index.php

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IAICS e-Newsletter (Vol. 1, No. 1): http://www.uri.edu/iaics/Newsletter/v1.1.pdf

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IAICS-2011 Call for Submissions: www.ecich.com/iaics.html or http://www.uri.edu/iaics/

CAFIC-2011 Call for Submissions: http://ic.fli.com.cn/